



First Grade Standardized Report Card 2019 - 2020

Student:
School:
Teacher:
Principal:

First Grade Marking System

3 = Meets First Grade State Standards
2 = Progress Being Made Toward First Grade State Standards
1 = Area of Concern; Not Making Appropriate Progress
Gray Box = Not Assessed at This Time

Reading and Language Arts					TEKS #	Reporting Period			
Beginning Reading & Writing						1	2	3	4
Demonstrate phonological awareness					1.2A				
Demonstrate and apply phonetic knowledge by decoding words					1.2B				
Demonstrate and apply spelling knowledge					1.2C				
Develop handwriting by printing legibly					1.2F				
Vocabulary									
Use newly acquired vocabulary expressively					1.3				
Fluency									
Read grade-level text with fluency					1.4				
Self-Sustained Reading									
Read grade-appropriate texts independently					1.5				
Comprehension Skills									
Develop and deepen comprehension of grade-level text					1.6				
Response Skills									
Respond to an increasingly challenging variety of sources that are read, heard, or viewed					1.7				
Literary Elements									
Recognize and analyze literary elements					1.8				
Genres									
Recognize and analyze genre-specific characteristics, structures, and purposes					1.9				
Author's Purpose & Craft									
Analyze and apply author's craft purposefully in order to develop his or her own products and performances					1.10				
Composition: Writing Process									
Plan and develop drafts					1.11AB				
Revise and edit drafts using correct written conventions (capitals, punctuation, spacing)					1.11CD				
Composition: Genres									
Dictate literary text, informational text and correspondence					1.12				
Compose literary text, informational text and correspondence					1.12				
Additional Language Arts Information									
Reporting Period:	1	2	3	4					
High Frequency Words Read (End of Year Goal is 100 words.)	_____/25	_____/50	_____/75	_____/100	1.2Bvi				
DRA2 Instructional Reading Level									
Reporting Period:	1	2	3	4					
District Instructional Level Standard:	E	G	H	I					
Student Level:									
Mathematics						Reporting Period			
Numbers and Operations						1	2	3	4
Compose and decompose numbers (up to 20 by 1st reporting period, up to 99 by 2nd reporting period, and up to 120 by 3rd reporting period)					1.2BCD				
Represent and compare whole numbers (up to 20 by 1st reporting period, up to 99 by 2nd reporting period, and up to 120 by 3rd reporting period)					1.2EFG				

Apply basic fact strategies to add and subtract (up to 10 by 1st reporting period and up to 20 by 2nd reporting period)	1.3D				
Represent and solve problem situations with strategies (up to 10 by 1st reporting period and up to 20 by 2nd reporting period)	1.3EF				
Identify U.S. coins, including pennies, nickels, dimes, and quarters, by value and describe the relationships among them	1.4A				
Determine the value of a collection of pennies, nickels and/or dimes	1.4BC				
Algebraic Reasoning					
Recite numbers forward and backward from any given number between 1 and 120 (up to 20 by 1st reporting period, up to 99 by 2nd reporting period, and up to 120 by 3rd reporting period)	1.5A				
Determine the unknown in an addition or subtraction equation (increasing difficulty through the year)	1.5EF				
Count by 2's, 5's and 10's	1.5B				
Geometry and Measeasurement					
Describe and identify 2-dimensional and 3-dimensional figures	1.6ABCDE				
Partition 2- dimensional figures into two and four equal parts	1.6G				
Estimate and measure length with non-standard units	1.7ABD				
Tell time to the hour and half hour	1.7E				
Data Analysis					
Interpret and solve problems using information from picture and bar-type graphs	1.8				
Personal Financial Literacy					
Understand personal financial literacy	1.9				

Other Contents		Reporting Period			
		1	2	3	4
	Social Studies				
	Science				
	Specials 3=Satisfactory, 2=Needs Improvement, 1=Unsatisfactory				
	Art Grade				
	Art Conduct				
	Music Grade				
	Music Conduct				
	Physical Education Grade				
	Physical Education Conduct				
		Reporting Period			
		1	2	3	4
	Future Ready Skills 3= Consistently 2=Sometimes 1=Rarely				
	Collaborates with Others				
	Communicates with Digital Tools/ Resources				
	Uses Technology Appropriately				
	Social and Emotional Learning/ Work Habits 3= Consistently 2=Sometimes 1=Rarely				
	Prepared to Learn				
	Citizenship				
	Quality of Work				
	Appropriate Learning Behavior				
Attendance		Reporting Period			
		1	2	3	4
	Days Absent				
	Days Tardy				
	Attendance/Tardies Affecting Progress				
Student has modifications in the following contents checked below.					
	Reading				
	Writing				
	Math				
	Other				
Teacher Comments:					
	Requesting a conference (X means yes)				
	Retention is being considered (X means yes)				