

February 13, 2017



2016 Bond Oversight Committee Meeting Agenda

13 February 2017

l. Dr. Ashley Stewart Introductions Committee Roles and Responsibilities 11. Dr. Ashley Stewart A. Participation B. Communication C. Representation III.Overview of Recent Work in MISD Dr. Lane Ledbetter A. Strategic Plan B. Growth Management C. M*TAC Financial Capacity Mr. Josh McLaughlin IV. ٧. **Bond Details** Mr. Jim Norris A. Priorities B. Timeline C. Rationale ٧. Committee Input Dr. Ashley Stewart A. Community Exchange B. Topics for Future Meetings Future Meeting Dates Dr. Ashley Stewart VI.

Midlothian ISD

Bond Oversight Committee 2016

| Community Members |
|---------------------------------|
| Boyd Barham |
| KayLynn Day (Asst. Supt.) |
| Jan Davis |
| Todd Hemphill (Board President) |
| David Hodges |
| Wayne Jones |
| Lane Ledbetter (Superintendent) |
| Nicole Lucas |
| John Matthews |
| Ryann McCarthy |
| Kristen McClure (McClatchey) |
| Gina Moore |
| Gary Moss (Frank Seale MS) |
| Charlene Nelson |
| Jim Norris (Asst. Supt.) |
| Heather Prather (Board Trustee) |
| Ashley Stewart (Asst. Supt.) |
| Krista Tipton (Heritage) |
| David Tuttle |
| Bill Vansyckle |
| Hollye Walker (Vitovsky) |
| Judy Walling (Deputy Supt.) |

Bond Oversight Committee Meeting Schedule

| Date | Day | Time |
|-----------|---------|---------|
| 2/13/2017 | Monday | 5:30 PM |
| 5/16/2017 | Tuesday | 5:30 PM |
| 9/12/2017 | Tuesday | 5:30 PM |
| 11/7/2017 | Tuesday | 5:30 PM |
| 1/23/2018 | Tuesday | 5:30 PM |
| 5/15/2018 | Tuesday | 5:30 PM |



2016 Bond Oversight Committee Guidelines

Committee Composition

This committee will be comprised of members from the Midlothian Community. These MISD community members will be selected by the Board of Trustees and District administration. Selection of members is based upon professional backgrounds and related skills with finance/construction as well as civic and community involvement, so members can effectively fulfill their responsibilities.

Meetings

The 2016 Bond Oversight Committee will meet quarterly to serve in an advisory capacity to the MISD School Board and Administration as they review the status of capital projects, bond expenditures, project schedules, and the timeliness of bond projects.

Information regarding the work of the committee, including meeting agendas and meeting minutes are open to the public. Members of the MISD community are invited to attend committee meetings for the purpose of listening to and observing the work of the Bond Oversight Committee.

Responsibilities:

The responsibilities of the committee will be:

- Review the financial status of voter-approved 2016 bond program through periodic financial reports such as financial statements, investments reports, contracts, budget amendments, approved bid awards, related debt, and other reports the committee may request of the Superintendent.
- **Review the progress** of voter-approved 2016 capital projects.
- **Review the expenditure of bond proceeds** to determine that proceeds are being expended for the approved purpose.
- The Committee will provide an annual report to the Board of Trustees.

Additional Information:

- (1) The committee has no decision-making authority.
- (2) Individuals on the committee have no special standing outside committee.
- (3) Agendas and minutes will be created, kept, and posted on the District's website.
- (4) Nothing in the creation of this committee can be construed as usurping the authority and power of the legal and proper functions of the MISD School Board and the MISD Administration

MIDLOTHIAN ISD STRATEGIC OBJECTIVES AND STRATEGIES

BELIEFS

Developed by Team of 8—September 2015

E BELIEVE THAT SAFE, ENGAGING, RIGOROUS, AND DIVERSE LEARNING ENVIRONMENTS PROVIDE THE BEST OPPORTUNITY FOR STUDENTS TO REACH THEIR FULLEST POTENTIAL.

E BELIEVE A HIGH QUALITY STAFF WITH APPROPRIATE RESOURCES IS ESSENTIAL TO CREATING EDUCATIONAL EXPERIENCES THAT PROMOTE STUDENT SUCCESS.

E BELIEVE THAT EFFECTIVE COMMUNICATION, PURPOSEFUL COLLABORATION, AND STRONG PARTNERSHIPS CREATE AN ATMOSPHERE OF TRUST AND A STRONG SENSE OF COMMUNITY VITAL TO STUDENT ACHIEVEMENT.

VISION

MIDLOTHIAN ISD...
INSPIRING EXCELLENCE TODAY
TO CHANGE THE WORLD TOMORROW

MISSION

THE MISSION OF MIDLOTHIAN ISD IS TO EDUCATE STUDENTS BY EMPOWERING THEM TO MAXIMIZE THEIR POTENTIAL.

CATEGORICAL FRAMEWORK FOR STRATEGIC PLAN

TEACHING AND LEARNING
HUMAN RESOURCES
FUNDING AND FINANCE
FACILITIES
TECHNOLOGY

DEVELOPED BY STRATEGIC PLANNING TEAM-SEPTEMBER 2015

Teaching and Learning:

- 1. Transform our classroom to be truly student-centered through aligned teaching and learning.
 - 1.1 Design and develop aligned K-12 curriculum
 - 1.2 Facilitate problem solving, critical thinking and risk-taking for staff and students
 - 1.3 Provide and support professional development in the implementation of a K-12 aligned curriculum

Human Resources:

- 2. Design a comprehensive staffing plan to foster excellence, high expectations, and positive morale throughout the district.
 - 2.1 Develop and execute a high level recruitment plan
 - 2.2 Identify and provide support systems needed to retain quality staff

Funding and Finance:

- 3. Resources will be optimized for all stakeholders, according to the Strategic Plan, to en hance and maximize student potential.
 - 3.1 Educate the community regarding school finance and its restrictions
 - 3.2 Collaborate with stakeholders and community partners to meet the educational needs of the District

Facilities:

- 4. Provide facilities that create an innovative learning environment using district resources in the most efficient manner.
 - 4.1 Develop criteria to be used in the design of future construction and renovation projects.
 - 4.2 Develop a comprehensive facilities plan to guide financial decisions related to future site acquisitions, new construction, and renovation of existing facilities.

Technology:

- 5. Design a system to provide for the evolving digital needs of MISD.
 - 5.1 Develop a plan to ensure appropriate network infrastructure for anticipated future needs
 - 5.2 Create a process to enable digital access for all future devices/programs for MISD

DEVELOPED BY STRATEGIC PLANNING TEAM-SEPTEMBER 2015

Communications/Community Partnerships:

- 6. Create an environment of transparent information exchange between the school dis trict and key stakeholders that builds long-term impactful relationships.
 - 6.1 Establish a support system for addressing district needs in order to obtain community resources
 - 6.2 Develop a marketing strategy that effectively communicates successes, strengths, and opportunities of the district

Action Plans

Action Teams were formed for each of the 13 strategies and worked from November-January to create action plans. The action plans are on the following pages.

APPROVED BY STRATEGIC PLANNING TEAM-FEBRUARY 2016

Teaching and Learning:

- 1.1.1 Provide a guaranteed and viable curriculum to all students that will prepare them to be academically equipped for post-secondary opportunities.
- 1.1.2 Provide systems to support effective implementation and delivery of the district curriculum.
- 1.1.3 Provide systems and resources necessary to monitor the written, taught, and assessed curriculum
- 1.1.4 Provide systems and resources necessary to manage the district curriculum.
- 1.2.1 Prepare graduates to be successful and contributing members of the 21st Century society/workforce and can effectively think critically, collaborate, create, and communicate.
- 1.2.2 Prepare staff to develop successful graduates who are contributing members of the 21st Century society/workforce and an effectively think critically, collaborate, create, and communicate.
- 1.3.1 Design a comprehensive professional development framework that identifies learning standards, promotes continuous improvement, communicates roles and responsibilities, and is responsive to the unique needs of Midlothian ISD.
- 1.3.2 Provide engaging and innovative professional development curriculum through a variety of methods that are multi-tiered, on-going, timely, and student-centered.
- 1.3.3 Provide a structured management process that supports continuous monitoring and evaluation of the alignment, performance, and integrity of the district comprehensive professional development plan.

Human Capital:

- 2.1.1 Increase recruitment efforts to actively pursue highly qualified personnel in all areas of Midlothian ISD through recruitment, interviewing, and hiring processes.
- 2.2.1 Develop and implement a comprehensive plan to retain a highly effective staff in all areas and at all levels in the organization.

Funding and Finance:

- 3.1.1 Utilize various resources to provide awareness to diverse audiences within the community about school finance.
- 3.2.1 Create an "Adopt a School Program" that provides an opportunity to match community partners with specific educational campus needs.

APPROVED BY STRATEGIC PLANNING TEAM-FEBRUARY 2016

Facilities:

- 4.1.1 Create a facility management committee to design future construction and oversee renovation projects that would include an intentional consideration of best practices.
- 4.2.1 Provide cutting edge, state-of-the-art, cost-effective facilities that foster 21st Century learning, fiscal responsibility and community pride.

Technology:

- 5.1.1 Develop a replacement schedule for all core and campus network infrastructure components.
- 5.1.2 Develop an implementation plan to install fiber-optic cabling between campuses to improve the district WAN bandwidth and increase ISSSP bandwidth to meet network capacity requirements for reliable I: WORLD educational experiences.
- 5.2.1 Provide systems to maximize the use of current technology resources while planning for transformative technologies of the future.
- 5.2.1 Provide systems to increase digital resources for MISD students and staff.

Communications/Community Partnerships:

- 6.1.1 Develop a steering/oversight committee to evaluate student and district needs and develop guidelines for accepting and utilizing resources from outside the district.
- 6.1.2 Build a one-stop website that provides information for all partners and a place for them to make donations or provide information to those who would benefit from the resources they offer.
- 6.2.1 Provide meaningful and relevant information to all stakeholders.

Midlothian ISD Growth Management Committee, 2016

Community Membership

Cathy Altman Paula Baucum Lee Allen Larry Barnett Denise Brown Mindy Bell Mary Blohm Bill Burdett Ken Caldwell **Jerry Caves** Scott Cotton Jan Davis Chris Dick Andrea Farris **Bobby Frizzell** Jerry Ellis Brad Golden Bill Houston Kim LaGrand Ron King Matt McKav Geri Larson Dale McCaskill Mike McFarlane John Phillips James Ramsey Sandy Rice **Danny Rodgers** Wayne Shuffield Scott Slaydon **Bobby Soto** Kristen Sutton **Doug Sweeney** Tim Tobey Jeremy Trojacek Shauna Van Geem Andrea Walton Jessica Ward Kim Wiens Wanda Wilkerson Jennifer Wilson Misty Wilson

District Membership

Lane Ledbetter, Superintendent Judy Walling, Deputy Superintendent

KayLynn Day, Assistant Superintendent for Human Resources and Student Services

Ashley Stewart, Assistant Superintendent for Leadership, Innovation, and Planning

Teresa Thomas, Assistant Superintendent for Finance and Operations

Steve Keasler, Athletic Director

Kirk Paschall, Executive Director of Technology

Melissa Wolfe, Executive Director of Specialized Learning

David Boswell, Director of Construction Projects

Al Hemmle, Midlothian High School Principal

Krista Tipton, Heritage High School Principal

Coy Tipton, Frank Seale Middle School Principal

Brian Blackwell, Walnut Grove Middle School Principal

Harper Stewart, T.E. Baxter Elementary Principal

Shannon Thompson, J.R. Irvin Elementary Principal

Kyle Chambers, J.A. Vitovsky Elementary Principal

Karena Blackwell, Longbranch Elementary Principal

Beth Van Amburgh, LaRue Miller Elementary Principal

Karen Childers, Mt. Peak Elementary Principal

Courtney Carpenter, McClatchey Elementary Principal

Contracted Service Providers

Leesa Vardeman, VLK Architects Ross Rivers, VLK Architects Brent Alexander, School District Strategies, Inc. Bill Gumbert, BOSC, Inc. Josh McLaughlin, BOSC, Inc.

| Midlothian ISD - Campus Current Projected Fall Snapshot Enrollment (4Q16) | | | | | | | | | | | |
|---|---------|-------------|-------------|--------------|---------|---------|---------|---------|---------|---------|---------|
| Projections (Moderate Scenario) | 2016/17 | 2017/18 | 2018/19 | 2019/20 | 2020/21 | 2021/22 | 2022/23 | 2023/24 | 2024/25 | 2025/26 | 2026/27 |
| Baxter Elementary | | Camp | us Capacity | = 750 | | | | | | | |
| Total Enrollment | 563 | 611 | 658 | 689 | 711 | 726 | 737 | 749 | 760 | 771 | 783 |
| Capacity Utilization | 75% | 81% | 88% | 92% | 95% | 97% | 98% | 100% | 101% | 103% | 104% |
| Space Remaining | 187 | 139 | 92 | 61 | 39 | 24 | 13 | 1 | -10 | -21 | -33 |
| Irvin Elementary | | Camp | us Capacity | = 400 | | | | | | | |
| Total Enrollment | 342 | 365 | 391 | 417 | 427 | 432 | 435 | 438 | 441 | 444 | 446 |
| Capacity Utilization | 86% | 91% | 98% | 104% | 107% | 108% | 109% | 109% | 110% | 111% | 112% |
| Space Remaining | 58 | 35 | 9 | -17 | -27 | -32 | -35 | -38 | -41 | -44 | -46 |
| Longbranch Elementary | | Camp | us Capacity | = 750 | | | | | | | |
| Total Enrollment | 491 | 495 | 507 | 527 | 559 | 594 | 631 | 668 | 703 | 737 | 771 |
| Capacity Utilization | 65% | 66% | 68% | 70% | 75% | 79% | 84% | 89% | 94% | 98% | 103% |
| Space Remaining | 259 | 255 | 243 | 223 | 191 | 156 | 119 | 82 | 47 | 13 | -21 |
| Miller Elementary | | Сатр | us Capacity | = 750 | | | | | | | |
| Total Enrollment | 645 | 695 | 754 | 811 | 869 | 928 | 979 | 1,025 | 1,059 | 1,077 | 1,095 |
| Capacity Utilization | 86% | 93% | 101% | 108% | 116% | 124% | 131% | 137% | 141% | 144% | 146% |
| Space Remaining | 105 | 55 | -4 | -61 | -119 | -178 | -229 | -275 | -309 | -327 | -345 |
| Mt. Peak Elementary | | Camp | us Capacity | <i>= 750</i> | | | | | | | |
| Total Enrollment | 661 | 695 | 726 | 763 | 807 | 853 | 885 | 911 | 938 | 964 | 990 |
| Capacity Utilization | 88% | 93% | 97% | 102% | 108% | 114% | 118% | 121% | 125% | 129% | 132% |
| Space Remaining | 89 | 55 | 24 | -13 | -57 | -103 | -135 | -161 | -188 | -214 | -240 |
| Vitovsky Elementary | | Camp | us Capacity | = 750 | | | | | | | |
| Total Enrollment | 581 | 593 | 612 | 652 | 701 | 764 | 852 | 950 | 1,054 | 1,160 | 1,266 |
| Capacity Utilization | 77% | 79% | 82% | 87% | 93% | 102% | 114% | 127% | 140% | 155% | 169% |
| Space Remaining | 169 | 157 | 138 | 98 | 49 | -14 | -102 | -200 | -304 | -410 | -516 |
| McClatchey Elementary | | Camp | us Capacity | = 750 | | | | | | | |
| Total Enrollment | 554 | 572 | 613 | 652 | 694 | 725 | 753 | 772 | 787 | 799 | 812 |
| Capacity Utilization | 74% | 76% | 82% | 87% | 93% | 97% | 100% | 103% | 105% | 107% | 108% |
| Space Remaining | 196 | 178 | 137 | 98 | 56 | 25 | -3 | -22 | -37 | -49 | -62 |
| Elementary Totals | | Total Eleme | ntary Capac | city = 4,900 | | | | | | | |
| Total Enrollment | 3,837 | 4,026 | 4,261 | 4,510 | 4,768 | 5,023 | 5,272 | 5,512 | 5,740 | 5,952 | 6,163 |
| Capacity Utilization | 78% | 82% | 87% | 92% | 97% | 103% | 108% | 112% | 117% | 121% | 126% |
| Space Remaining | 1,063 | 874 | 639 | 390 | 132 | -123 | -372 | -612 | -840 | -1,052 | -1,263 |

| Midlothian ISD - Campus | Current Projected Fall Snapshot Enrollment (4Q16) | | | | | | | | | | |
|---------------------------------|---|--------------|---------------|-------------------|---------|---------|---------|---------|---------|---------|---------|
| Projections (Moderate Scenario) | 2016/17 | 2017/18 | 2018/19 | 2019/20 | 2020/21 | 2021/22 | 2022/23 | 2023/24 | 2024/25 | 2025/26 | 2026/27 |
| Frank Seale Middle | | Сатри | ıs Capacity = | 1,200 | | | | | | | |
| Total Enrollment | 1,006 | 1,060 | 1,126 | 1,194 | 1,263 | 1,337 | 1,407 | 1,472 | 1,533 | 1,586 | 1,640 |
| Capacity Utilization | 84% | 88% | 94% | 100% | 105% | 111% | 117% | 123% | 128% | 132% | 137% |
| Space Remaining | 194 | 140 | 74 | 6 | -63 | -137 | -207 | -272 | -333 | -386 | -440 |
| Walnut Grove Middle | | Сатри | ıs Capacity = | : 1,200 | | | | | | | |
| Total Enrollment | 998 | 1,051 | 1,101 | 1,164 | 1,224 | 1,282 | 1,338 | 1,396 | 1,450 | 1,502 | 1,555 |
| Capacity Utilization | 83% | 88% | 92% | 97% | 102% | 107% | 112% | 116% | 121% | 125% | 130% |
| Space Remaining | 202 | 149 | 99 | 36 | -24 | -82 | -138 | -196 | -250 | -302 | -355 |
| Middle School Totals | 7 | Total Middle | School Cap | acity = 2,400 | | | | | | | |
| Total Enrollment | 2,004 | 2,111 | 2,227 | 2,358 | 2,487 | 2,619 | 2,746 | 2,868 | 2,983 | 3,089 | 3,194 |
| Capacity Utilization | 84% | 88% | 93% | 98% | 104% | 109% | 114% | 119% | 124% | 129% | 133% |
| Space Remaining | 396 | 289 | 173 | 42 | -87 | -219 | -346 | -468 | -583 | -689 | -794 |
| Heritage High | | Сатри | ıs Capacity = | 1,000 | | | | | | | |
| Total Enrollment | 832 | 922 | 967 | 1,025 | 1,085 | 1,139 | 1,194 | 1,241 | 1,284 | 1,326 | 1,318 |
| Capacity Utilization | 83% | 92% | 97% | 102% | 108% | 114% | 119% | 124% | 128% | 133% | 132% |
| Space Remaining | 168 | 78 | 33 | -25 | -85 | -139 | -194 | -241 | -284 | -326 | -318 |
| Midlothian High | | Сатри | s Capacity = | 2,500 | | | | | | | |
| Total Enrollment | 1,770 | 1,797 | 1,903 | 2,022 | 2,140 | 2,258 | 2,374 | 2,487 | 2,594 | 2,694 | 2,885 |
| Capacity Utilization | 71% | 72% | 76% | 81% | 86% | 90% | 95% | 99% | 104% | 108% | 115% |
| Space Remaining | 730 | 703 | 597 | 478 | 360 | 242 | 126 | 13 | -94 | -194 | -385 |
| High School Totals | | Total High | School Capa | city = 3,500 | | | | | | | |
| Total Enrollment | 2,602 | 2,719 | 2,870 | 3,046 | 3,225 | 3,397 | 3,568 | 3,728 | 3,878 | 4,019 | 4,203 |
| Capacity Utilization | 74% | 78% | 82% | 87% | 92% | 97% | 102% | 107% | 111% | 115% | 120% |
| Space Remaining | 898 | 781 | 630 | 454 | 275 | 103 | -68 | -228 | -378 | -519 | -703 |
| District Totals (PK-12) | | Total Dist | rict Capacity | <i>y</i> = 10,800 | | | | | | | |
| Total Enrollment | 8,443 | 8,856 | 9,358 | 9,915 | 10,480 | 11,039 | 11,586 | 12,108 | 12,601 | 13,059 | 13,560 |
| Capacity Utilization | 78% | 82% | 87% | 92% | 97% | 102% | 107% | 112% | 117% | 121% | 126% |
| Space Remaining | 2,357 | 1,944 | 1,442 | 885 | 320 | -239 | -786 | -1,308 | -1,801 | -2,259 | -2,760 |



Midlothian ISD

M*TAC Committee

Final Recommendation

November 17, 2016

OVERVIEW

The M*TAC committee was comprised of a collection of Midlothian community members, teachers, students, parents, and administrators. This group was tasked working collaboratively to write a recommendation for technology use in Midlothian ISD classrooms. Below are the details of that proposal including recommendations outside instruction made by administration.

DEVICES

- 1. PK through 5th grade iPad 2
- 2. 6th grade through 12th grade MacBook Air
- 3. All teaching staff MacBook Air and iPad 2
- 4. Interactive panels in all classrooms
- 5. Administrative staff MacBook Pro
- 6. AAVTC, Gaming Design, etc iMac

SPECIFICATIONS

All current inventory will be traded-in. That value will be applied toward the four-year lease program. Professional development provided by Apple will be included. A Student Technology Use Fee will be collected from all students. These funds will be used to offset costs of repairs or replacements of devices.

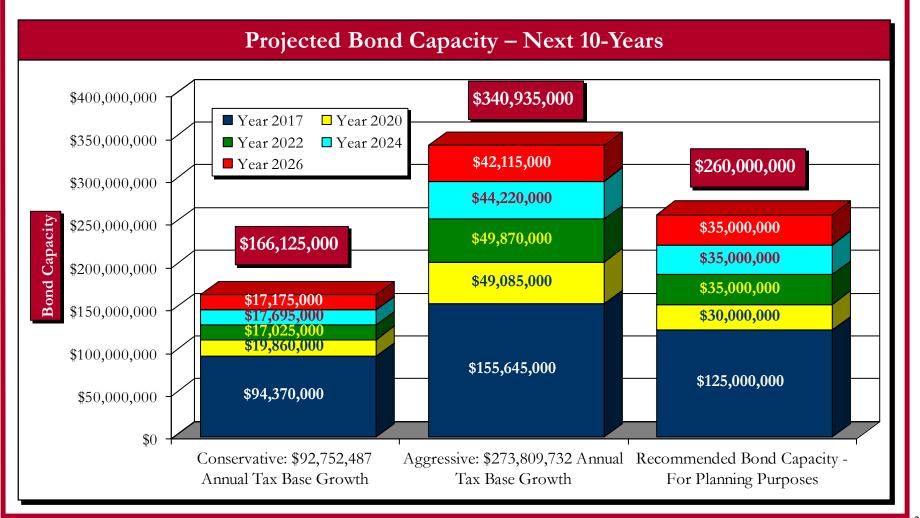
COSTS

- 1:1 lease payment \$1.7 million per year
- Interactive panels \$3 million



Preliminary Bond Capacity Analysis

The following demonstrates the District's estimated bond capacity based upon the Conservative and Aggressive tax base growth assumption.



Bond Package 2016

August 17, 2016

| TEI 4 1 1 1 1 1 | 1/1 1 1 | 4 1 | 1 | 1 1 0.1 1 |
|----------------------------------|-----------------|-------------------|--------------------|----------------------------|
| The costs and scope associated v | with each proje | ect may yary dene | nding iinan fiming | and needs of the district |
| The costs and scope associated v | with cach proje | cet may vary depe | mania upon uninina | and needs of the district. |

| Total | \$268M |
|---|--------|
| | |
| Multi-purpose Stadium Additions | \$ 3M |
| Middle School Competition Fields | \$ 4M |
| Don Floyd Complex / MHS Field House, Tennis | \$ 31M |
| Heritage High School - Phase II | \$ 68M |
| Elementary #9 | \$ 32M |
| Renovation of Current Facilities | \$ 13M |
| Capital Needs Project | \$ 4M |
| Technology Package | \$ 18M |
| Middle School #3 | \$ 67M |
| Elementary #8 | \$ 28M |
| | |

2016 Bond Projects

| Priority | Bond Sale | Work Begins | Work Completed | Project | Justification |
|----------|-----------|-------------|-------------------|--|---|
| 1 | Mar 2017 | June 2017 | Fall 2017 | HVAC at Mt. Peak | Units are approaching 20 years of service |
| 1 | Mar 2017 | June 2017 | Fall 2017 | HVAC at Longbranch | Units are approaching 20 years of service |
| 1 | Mar 2017 | May 2017 | June 2017 | HVAC at Auxiliary Building | Three residential units will not adequately cool the building |
| 1 | Mar 2017 | May 2017 | Fall 2019 | Elementary #8 - Design 6 months; Build 18 months | New campus will create space for 350 new elementary students in conjunction with moving 400 students from Irvin Elementary |
| 1 | Mar 2017 | 2017 | 2018 | Technology Upgrades | Infrastructure; AV Systems; PA Systems; Security; WAN; LAN; Wireless; Voice Systems; Data Center; Disaster Recovery: Interactive Boards |
| 1 | Mar 2017 | Fall 2017 | May 2018 | Middle School #3 - Design Phase | New campus would relieve FSMS and WGMS |
| 1 | Mar 2017 | TBD | TBD | Renovations to Existing Campuses | |
| 1 | Mar 2017 | Fall 2017 | May 2018 | Renovate competition field at Walnut Grove Middle School | New field would be required when Don Floyd Stadium is leveled |
| 1 | Mar 2017 | Fall 2017 | May 2018 | Renovate competition field at Frank Seale Middle School | New field would be required when Don Floyd Stadium is leveled |
| 1 | Mar 2017 | Nov 2017 | December 2018 | Dismantle Don Floyd Stadium and Dressing Rooms | Area to be cleared for new Baseball/Softball/Tennis Complex |

2016 Bond Projects

| Priority | Bond Sale | Work Begins | Work Completed | Project | Justification |
|----------|-----------|-------------|-------------------|--|---|
| 1 | Mar 2017 | Jan 2018 | Dec 2018 | MHS Baseball/Softball/Tennis Complex | New facility would consolidate MHS sports onto campus grounds; Include small dressing rooms, concessions, restrooms |

^{*}Amounts are estimated. Actual expenditures updated quarterly.

| 2 | Mar 2018 | Jun 2018 | Aug 2018 | Roof at Longbranch | Roofs are approaching 20 years of service |
|---|----------|-----------|-----------|---------------------------|--|
| 2 | Mar 2018 | Jun 2018 | Aug 2018 | Roof at Mt. Peak | Roofs are approaching 20 years of service |
| 2 | Mar 2018 | Fall 2019 | Fall 2020 | Renovate Irvin Elementary | Irvin to be used for MISD Day Care, DAEP, and LEAP; Would free up space at Mills Administration Building |
| 2 | Mar 2018 | Fall 2019 | Fall 2020 | Renovate Jenkins Facility | Jenkins to be used for Maintenance and other Auxiliary Departments; Would free up some space at Transportation; Would abandon and sell current Maintenance Shop on Ave. I |
| 2 | Mar 2018 | Jun 2018 | Fall 2020 | Middle School #3 | New campus would relieve FSMS and WGMS |

^{*}Amounts are estimated. Actual expenditures updated quarterly.

| 3 | Mar 2020 | 2020 | 2021 | Technology Upgrades | Infrastructure; AV Systems; PA Systems; Security; WAN; LAN; Wireless; Voice Systems; Data Center; Disaster Recovery: Interactive Boards |
|---|----------|------|------|---------------------|---|
|---|----------|------|------|---------------------|---|

2016 Bond Projects

| Priority | Bond Sale | Work Begins | Work Completed | Project | Justification |
|----------|-----------|-------------|-------------------|--|--|
| 3 | Mar 2020 | Jul 2020 | Fall 2022 | Elementary #9 - Design 6 months; Build 18 months | New campus to house 750 students |
| 3 | Mar 2020 | May 2020 | Fall 2020 | Additions to Multi-Purpose Stadium | Office and meeting space; Consolidate MISD Athletic Offices |

*Amounts are estimated. Actual expenditures updated quarterly.

| 4 | Mar 2021 | Jun 2021 | July 2022 | MHS Fieldhouse | New facility to house all MHS outdoor sports teams |
|---|----------|----------|-----------|---------------------|---|
| 4 | Mar 2021 | 2021 | 2022 | Technology Upgrades | Infrastructure; AV Systems; PA Systems; Security; WAN; LAN; Wireless; Voice Systems; Data Center; Disaster Recovery: Interactive Boards |

*Amounts are estimated. Actual expenditures updated quarterly.

| | 5 | Mar 2022 | Mar 2022 | Fall 2023 | Additions to Heritage High School | MHHS additional classrooms for functional capacity of 2500 students; Gym; Auditorium;Band Hall; Dressing Rooms; |
|---|----------------|----------------------|----------------------|-----------|-----------------------------------|---|
| | 5 | Mar 2022 | 2022 | 2023 | Technology Upgrades | Infrastructure; AV Systems; PA Systems; Security; WAN; LAN; Wireless; Voice Systems; Data Center; Disaster Recovery: Interactive Boards |
| | | | | | Land Purchases | |
| | | | | | Other Projects | |
| | | _ | | | | |
| , | Amounts are es | timated. Actual expe | nditures updated qua | rterly. | | |