

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: MIDLOTHIAN ISD**

**Campus Name: DOLORES MCCLATCHEY EL**

**Campus Number: 070908109**

**2022 Accountability Rating: B**

**Distinction Designations:**

**Academic Achievement in Science**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DOLORES MCCLATCHEY EL (070908109) - MIDLOTHIAN ISD - ELLIS COUNTY**

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>Grade 3 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2022        | 76%   | 86%      | <b>88%</b> | 80%              | 76%      | 92%   | -               | *     | -                | 100%              | 60%                  | *                   | 91%                   | 79%                       | 67%         | *                           |
|  | 2021        | 67%   | 76%      | <b>78%</b> | *                | 70%      | 80%   | -               | -     | -                | 78%               | 38%                  | *                   | 76%                   | 86%                       | 87%         | *                           |
| At Meets Grade Level or Above  | 2022        | 51%   | 59%      | <b>63%</b> | 60%              | 57%      | 67%   | -               | *     | -                | 50%               | 20%                  | *                   | 68%                   | 48%                       | 42%         | *                           |
|  | 2021        | 39%   | 49%      | <b>56%</b> | *                | 40%      | 61%   | -               | -     | -                | 56%               | 28%                  | *                   | 52%                   | 73%                       | 60%         | *                           |
| At Masters Grade Level   | 2022        | 30%   | 37%      | <b>40%</b> | 27%              | 38%      | 43%   | -               | *     | -                | 50%               | 8%                   | *                   | 43%                   | 31%                       | 21%         | *                           |
|  | 2021        | 19%   | 23%      | <b>33%</b> | *                | 20%      | 37%   | -               | -     | -                | 44%               | 21%                  | *                   | 29%                   | 50%                       | 40%         | *                           |
| <b>Grade 3 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2022        | 71%   | 86%      | <b>85%</b> | 87%              | 62%      | 90%   | -               | *     | -                | 83%               | 52%                  | *                   | 89%                   | 72%                       | 58%         | *                           |
|  | 2021        | 62%   | 78%      | <b>79%</b> | *                | 70%      | 82%   | -               | -     | -                | 78%               | 52%                  | *                   | 79%                   | 77%                       | 80%         | *                           |
| At Meets Grade Level or Above  | 2022        | 43%   | 56%      | <b>56%</b> | 53%              | 48%      | 59%   | -               | *     | -                | 50%               | 20%                  | *                   | 59%                   | 48%                       | 29%         | *                           |
|  | 2021        | 31%   | 49%      | <b>55%</b> | *                | 50%      | 55%   | -               | -     | -                | 56%               | 24%                  | *                   | 52%                   | 64%                       | 53%         | *                           |
| At Masters Grade Level   | 2022        | 21%   | 30%      | <b>29%</b> | 20%              | 29%      | 33%   | -               | *     | -                | 17%               | 4%                   | *                   | 28%                   | 34%                       | 13%         | *                           |
|  | 2021        | 14%   | 26%      | <b>33%</b> | *                | 35%      | 32%   | -               | -     | -                | 33%               | 17%                  | *                   | 33%                   | 36%                       | 27%         | *                           |
| <b>Grade 4 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2022        | 77%   | 85%      | <b>85%</b> | *                | 74%      | 86%   | -               | -     | -                | 91%               | 61%                  | *                   | 86%                   | 83%                       | 85%         | *                           |
|  | 2021        | 63%   | 76%      | <b>87%</b> | *                | 76%      | 92%   | -               | -     | -                | 63%               | 65%                  | *                   | 91%                   | 77%                       | 64%         | *                           |
| At Meets Grade Level or Above  | 2022        | 54%   | 61%      | <b>60%</b> | *                | 57%      | 59%   | -               | -     | -                | 64%               | 39%                  | *                   | 58%                   | 63%                       | 45%         | *                           |
|  | 2021        | 36%   | 49%      | <b>63%</b> | *                | 47%      | 69%   | -               | -     | -                | 38%               | 30%                  | *                   | 65%                   | 60%                       | 18%         | *                           |
| At Masters Grade Level   | 2022        | 28%   | 34%      | <b>32%</b> | *                | 30%      | 33%   | -               | -     | -                | 36%               | 12%                  | *                   | 30%                   | 38%                       | 25%         | *                           |
|  | 2021        | 17%   | 25%      | <b>35%</b> | *                | 12%      | 41%   | -               | -     | -                | 25%               | 13%                  | *                   | 36%                   | 30%                       | 0%          | *                           |
| <b>Grade 4 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2022        | 70%   | 83%      | <b>82%</b> | *                | 78%      | 81%   | -               | -     | -                | 91%               | 52%                  | *                   | 83%                   | 80%                       | 80%         | *                           |
|  | 2021        | 59%   | 82%      | <b>87%</b> | *                | 65%      | 91%   | -               | -     | -                | 88%               | 61%                  | *                   | 91%                   | 77%                       | 45%         | *                           |
| At Meets Grade Level or Above  | 2022        | 43%   | 60%      | <b>60%</b> | *                | 61%      | 59%   | -               | -     | -                | 64%               | 30%                  | *                   | 61%                   | 60%                       | 50%         | *                           |
|  | 2021        | 36%   | 60%      | <b>67%</b> | *                | 53%      | 71%   | -               | -     | -                | 50%               | 30%                  | *                   | 67%                   | 67%                       | 18%         | *                           |
| At Masters Grade Level   | 2022        | 23%   | 35%      | <b>34%</b> | *                | 48%      | 29%   | -               | -     | -                | 36%               | 9%                   | *                   | 32%                   | 38%                       | 35%         | *                           |
|  | 2021        | 21%   | 43%      | <b>52%</b> | *                | 35%      | 57%   | -               | -     | -                | 38%               | 13%                  | *                   | 52%                   | 53%                       | 9%          | *                           |
| <b>Grade 5 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |

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**DOLORES MCCLATCHEY EL (070908109) - MIDLOTHIAN ISD - ELLIS COUNTY**

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022        | 81%   | 86%      | <b>95%</b> | 100%             | 78%      | 98%   | -               | -     | -                | 100%              | 87%                  | *                   | 98%                   | 88%                       | 81%         | *                           |
|                                    | 2021        | 73%   | 85%      | <b>85%</b> | *                | 92%      | 84%   | -               | -     | -                | 88%               | 54%                  | *                   | 86%                   | 82%                       | 62%         | *                           |
| At Meets Grade Level or Above      | 2022        | 58%   | 65%      | <b>78%</b> | 100%             | 72%      | 81%   | -               | -     | -                | 43%               | 52%                  | *                   | 81%                   | 72%                       | 63%         | *                           |
|                                    | 2021        | 46%   | 58%      | <b>61%</b> | *                | 65%      | 62%   | -               | -     | -                | 63%               | 23%                  | *                   | 61%                   | 62%                       | 50%         | *                           |
| At Masters Grade Level             | 2022        | 36%   | 44%      | <b>58%</b> | 60%              | 44%      | 63%   | -               | -     | -                | 29%               | 26%                  | *                   | 59%                   | 56%                       | 44%         | *                           |
|                                    | 2021        | 30%   | 40%      | <b>46%</b> | *                | 50%      | 47%   | -               | -     | -                | 38%               | 12%                  | *                   | 49%                   | 38%                       | 35%         | *                           |
| <b>Grade 5 Mathematics</b>         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 77%   | 84%      | <b>93%</b> | 100%             | 83%      | 94%   | -               | -     | -                | 100%              | 74%                  | *                   | 96%                   | 84%                       | 88%         | *                           |
|                                    | 2021        | 70%   | 86%      | <b>91%</b> | *                | 88%      | 93%   | -               | -     | -                | 88%               | 65%                  | *                   | 91%                   | 90%                       | 65%         | *                           |
| At Meets Grade Level or Above      | 2022        | 48%   | 56%      | <b>68%</b> | 80%              | 56%      | 68%   | -               | -     | -                | 86%               | 35%                  | *                   | 70%                   | 63%                       | 44%         | *                           |
|                                    | 2021        | 44%   | 59%      | <b>64%</b> | *                | 46%      | 68%   | -               | -     | -                | 75%               | 31%                  | *                   | 67%                   | 56%                       | 38%         | *                           |
| At Masters Grade Level             | 2022        | 25%   | 29%      | <b>38%</b> | 20%              | 22%      | 41%   | -               | -     | -                | 43%               | 9%                   | *                   | 41%                   | 28%                       | 13%         | *                           |
|                                    | 2021        | 25%   | 37%      | <b>45%</b> | *                | 31%      | 50%   | -               | -     | -                | 50%               | 15%                  | *                   | 46%                   | 41%                       | 27%         | *                           |
| <b>Grade 5 Science</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 66%   | 78%      | <b>92%</b> | 100%             | 83%      | 94%   | -               | -     | -                | 86%               | 74%                  | *                   | 96%                   | 81%                       | 88%         | *                           |
|                                    | 2021        | 62%   | 78%      | <b>86%</b> | *                | 81%      | 88%   | -               | -     | -                | 88%               | 58%                  | *                   | 89%                   | 77%                       | 69%         | *                           |
| At Meets Grade Level or Above      | 2022        | 38%   | 49%      | <b>68%</b> | 60%              | 61%      | 72%   | -               | -     | -                | 43%               | 30%                  | *                   | 71%                   | 59%                       | 31%         | *                           |
|                                    | 2021        | 31%   | 44%      | <b>58%</b> | *                | 42%      | 64%   | -               | -     | -                | 63%               | 27%                  | *                   | 59%                   | 54%                       | 31%         | *                           |
| At Masters Grade Level             | 2022        | 18%   | 25%      | <b>38%</b> | 40%              | 22%      | 41%   | -               | -     | -                | 29%               | 13%                  | *                   | 39%                   | 34%                       | 25%         | *                           |
|                                    | 2021        | 13%   | 19%      | <b>33%</b> | *                | 27%      | 35%   | -               | -     | -                | 38%               | 15%                  | *                   | 34%                   | 28%                       | 23%         | *                           |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 74%   | 81%      | <b>89%</b> | 91%              | 76%      | 91%   | -               | *     | -                | 93%               | 64%                  | 100%                | 91%                   | 81%                       | 76%         | 69%                         |
|                                    | 2021        | 67%   | 80%      | <b>84%</b> | 67%              | 78%      | 87%   | -               | -     | -                | 80%               | 54%                  | 100%                | 86%                   | 80%                       | 65%         | 71%                         |
| At Meets Grade Level or Above      | 2022        | 48%   | 55%      | <b>65%</b> | 66%              | 58%      | 67%   | -               | *     | -                | 58%               | 32%                  | 87%                 | 67%                   | 59%                       | 43%         | 46%                         |
|                                    | 2021        | 41%   | 53%      | <b>60%</b> | 41%              | 49%      | 63%   | -               | -     | -                | 55%               | 27%                  | 100%                | 60%                   | 59%                       | 37%         | 36%                         |
| At Masters Grade Level             | 2022        | 23%   | 26%      | <b>39%</b> | 30%              | 34%      | 41%   | -               | *     | -                | 35%               | 11%                  | 60%                 | 39%                   | 37%                       | 24%         | 0%                          |
|                                    | 2021        | 18%   | 25%      | <b>38%</b> | 15%              | 28%      | 41%   | -               | -     | -                | 36%               | 14%                  | 63%                 | 38%                   | 38%                       | 23%         | 29%                         |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 75%   | 81%      | <b>89%</b> | 88%              | 76%      | 92%   | -               | *     | -                | 96%               | 68%                  | 100%                | 92%                   | 83%                       | 77%         | 67%                         |
|                                    | 2021        | 68%   | 79%      | <b>83%</b> | 60%              | 81%      | 86%   | -               | -     | -                | 76%               | 51%                  | *                   | 84%                   | 81%                       | 69%         | 80%                         |

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|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above  | 2022        | 53%   | 57%      | 67%    | 71%              | 61%      | 70%   | -               | *     | -                | 54%               | 37%                  | 83%                 | 69%                   | 61%                       | 48%         | 50%                         |
|  | 2021        | 45%   | 55%      | 61%    | 50%              | 52%      | 64%   | -               | -     | -                | 52%               | 27%                  | *                   | 59%                   | 64%                       | 46%         | 40%                         |
| At Masters Grade Level   | 2022        | 25%   | 26%      | 44%    | 33%              | 37%      | 47%   | -               | *     | -                | 38%               | 15%                  | 67%                 | 45%                   | 42%                       | 28%         | 0%                          |
|  | 2021        | 18%   | 24%      | 39%    | 10%              | 30%      | 42%   | -               | -     | -                | 36%               | 15%                  | *                   | 39%                   | 38%                       | 29%         | 40%                         |
| <b>All Grades Mathematics</b>  |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2022        | 72%   | 82%      | 87%    | 92%              | 74%      | 89%   | -               | *     | -                | 92%               | 58%                  | 100%                | 89%                   | 79%                       | 73%         | 67%                         |
|  | 2021        | 66%   | 81%      | 86%    | 80%              | 76%      | 89%   | -               | -     | -                | 84%               | 59%                  | *                   | 87%                   | 82%                       | 65%         | 60%                         |
| At Meets Grade Level or Above  | 2022        | 42%   | 52%      | 62%    | 63%              | 55%      | 63%   | -               | *     | -                | 67%               | 28%                  | 100%                | 63%                   | 57%                       | 40%         | 50%                         |
|  | 2021        | 37%   | 54%      | 62%    | 60%              | 49%      | 65%   | -               | -     | -                | 60%               | 28%                  | *                   | 62%                   | 62%                       | 38%         | 40%                         |
| At Masters Grade Level   | 2022        | 20%   | 25%      | 34%    | 25%              | 34%      | 34%   | -               | *     | -                | 33%               | 7%                   | 50%                 | 34%                   | 34%                       | 20%         | 0%                          |
|  | 2021        | 18%   | 27%      | 44%    | 30%              | 33%      | 47%   | -               | -     | -                | 40%               | 15%                  | *                   | 44%                   | 44%                       | 23%         | 20%                         |
| <b>All Grades Science</b>  |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2022        | 76%   | 83%      | 92%    | 100%             | 83%      | 94%   | -               | -     | -                | 86%               | 74%                  | *                   | 96%                   | 81%                       | 88%         | *                           |
|  | 2021        | 71%   | 85%      | 86%    | *                | 81%      | 88%   | -               | -     | -                | 88%               | 58%                  | *                   | 89%                   | 77%                       | 69%         | *                           |
| At Meets Grade Level or Above  | 2022        | 47%   | 55%      | 68%    | 60%              | 61%      | 72%   | -               | -     | -                | 43%               | 30%                  | *                   | 71%                   | 59%                       | 31%         | *                           |
|  | 2021        | 44%   | 57%      | 58%    | *                | 42%      | 64%   | -               | -     | -                | 63%               | 27%                  | *                   | 59%                   | 54%                       | 31%         | *                           |
| At Masters Grade Level   | 2022        | 21%   | 25%      | 38%    | 40%              | 22%      | 41%   | -               | -     | -                | 29%               | 13%                  | *                   | 39%                   | 34%                       | 25%         | *                           |
|  | 2021        | 20%   | 28%      | 33%    | *                | 27%      | 35%   | -               | -     | -                | 38%               | 15%                  | *                   | 34%                   | 28%                       | 23%         | *                           |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>3rd Graders</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics  | 2022        | 36%   | 47%      | 47%    | 47%              | 43%      | 48%   | -               | *     | -                | 50%               | 12%                  | *                   | 49%                   | 38%                       | 25%         | *                           |
|  | 2021        | 24%   | 38%      | 45%    | *                | 40%      | 47%   | -               | -     | -                | 33%               | 14%                  | *                   | 42%                   | 59%                       | 33%         | *                           |
| Reading and Mathematics Including EOC  | 2022        | 36%   | 47%      | 47%    | 47%              | 43%      | 48%   | -               | *     | -                | 50%               | 12%                  | *                   | 49%                   | 38%                       | 25%         | *                           |
|  | 2021        | 24%   | 38%      | 45%    | *                | 40%      | 47%   | -               | -     | -                | 33%               | 14%                  | *                   | 42%                   | 59%                       | 33%         | *                           |
| Reading Including EOC  | 2022        | 51%   | 59%      | 63%    | 60%              | 57%      | 67%   | -               | *     | -                | 50%               | 20%                  | *                   | 68%                   | 48%                       | 42%         | *                           |
|  | 2021        | 38%   | 49%      | 56%    | *                | 40%      | 61%   | -               | -     | -                | 56%               | 28%                  | *                   | 52%                   | 73%                       | 60%         | *                           |
| Math Including EOC   | 2022        | 43%   | 56%      | 56%    | 53%              | 48%      | 59%   | -               | *     | -                | 50%               | 20%                  | *                   | 59%                   | 48%                       | 29%         | *                           |
|  | 2021        | 31%   | 49%      | 55%    | *                | 50%      | 55%   | -               | -     | -                | 56%               | 24%                  | *                   | 52%                   | 64%                       | 53%         | *                           |
| <b>4th Graders</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics  | 2022        | 36%   | 49%      | 48%    | *                | 52%      | 44%   | -               | -     | -                | 55%               | 24%                  | *                   | 45%                   | 53%                       | 30%         | *                           |
|  | 2021        | 26%   | 42%      | 55%    | *                | 41%      | 59%   | -               | -     | -                | 38%               | 17%                  | *                   | 53%                   | 60%                       | 18%         | *                           |

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|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics Including EOC | 2022        | 36%   | 49%      | <b>48%</b> | *                | 52%      | 44%   | -               | -     | -                | 55%               | 24%                  | *                   | 45%                   | 53%                       | 30%         | *                           |
|                                       | 2021        | 26%   | 42%      | <b>55%</b> | *                | 41%      | 59%   | -               | -     | -                | 38%               | 17%                  | *                   | 53%                   | 60%                       | 18%         | *                           |
| Reading Including EOC                 | 2022        | 54%   | 61%      | <b>60%</b> | *                | 57%      | 59%   | -               | -     | -                | 64%               | 39%                  | *                   | 58%                   | 63%                       | 45%         | *                           |
|                                       | 2021        | 36%   | 49%      | <b>63%</b> | *                | 47%      | 69%   | -               | -     | -                | 38%               | 30%                  | *                   | 65%                   | 60%                       | 18%         | *                           |
| Math Including EOC                    | 2022        | 43%   | 60%      | <b>60%</b> | *                | 61%      | 59%   | -               | -     | -                | 64%               | 30%                  | *                   | 61%                   | 60%                       | 50%         | *                           |
|                                       | 2021        | 36%   | 60%      | <b>67%</b> | *                | 53%      | 71%   | -               | -     | -                | 50%               | 30%                  | *                   | 67%                   | 67%                       | 18%         | *                           |
| <b>5th Graders</b>                    |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics               | 2022        | 41%   | 48%      | <b>59%</b> | 80%              | 44%      | 62%   | -               | -     | -                | 43%               | 26%                  | *                   | 60%                   | 56%                       | 31%         | *                           |
|                                       | 2021        | 34%   | 47%      | <b>48%</b> | *                | 46%      | 51%   | -               | -     | -                | 50%               | 19%                  | *                   | 53%                   | 38%                       | 35%         | *                           |
| Reading and Mathematics Including EOC | 2022        | 41%   | 48%      | <b>59%</b> | 80%              | 44%      | 62%   | -               | -     | -                | 43%               | 26%                  | *                   | 60%                   | 56%                       | 31%         | *                           |
|                                       | 2021        | 34%   | 47%      | <b>48%</b> | *                | 46%      | 51%   | -               | -     | -                | 50%               | 19%                  | *                   | 53%                   | 38%                       | 35%         | *                           |
| Reading Including EOC                 | 2022        | 58%   | 65%      | <b>78%</b> | 100%             | 72%      | 81%   | -               | -     | -                | 43%               | 52%                  | *                   | 81%                   | 72%                       | 63%         | *                           |
|                                       | 2021        | 46%   | 58%      | <b>61%</b> | *                | 65%      | 62%   | -               | -     | -                | 63%               | 23%                  | *                   | 61%                   | 62%                       | 50%         | *                           |
| Math Including EOC                    | 2022        | 48%   | 56%      | <b>68%</b> | 80%              | 56%      | 68%   | -               | -     | -                | 86%               | 35%                  | *                   | 70%                   | 63%                       | 44%         | *                           |
|                                       | 2021        | 44%   | 59%      | <b>64%</b> | *                | 46%      | 68%   | -               | -     | -                | 75%               | 31%                  | *                   | 67%                   | 56%                       | 38%         | *                           |
| <b>3rd - 8th Graders</b>              |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics               | 2022        | 34%   | 40%      | <b>51%</b> | 58%              | 47%      | 52%   | -               | *     | -                | 50%               | 21%                  | 83%                 | 52%                   | 50%                       | 28%         | 33%                         |
|                                       | 2021        | 26%   | 39%      | <b>50%</b> | 40%              | 43%      | 53%   | -               | -     | -                | 40%               | 17%                  | *                   | 49%                   | 51%                       | 31%         | 40%                         |
| Reading and Mathematics Including EOC | 2022        | 36%   | 43%      | <b>51%</b> | 58%              | 47%      | 52%   | -               | *     | -                | 50%               | 21%                  | 83%                 | 52%                   | 50%                       | 28%         | 33%                         |
|                                       | 2021        | 28%   | 41%      | <b>50%</b> | 40%              | 43%      | 53%   | -               | -     | -                | 40%               | 17%                  | *                   | 49%                   | 51%                       | 31%         | 40%                         |
| Reading Including EOC                 | 2022        | 53%   | 56%      | <b>67%</b> | 71%              | 61%      | 70%   | -               | *     | -                | 54%               | 37%                  | 83%                 | 69%                   | 61%                       | 48%         | 50%                         |
|                                       | 2021        | 41%   | 51%      | <b>61%</b> | 50%              | 52%      | 64%   | -               | -     | -                | 52%               | 27%                  | *                   | 59%                   | 64%                       | 46%         | 40%                         |
| Math Including EOC                    | 2022        | 43%   | 52%      | <b>62%</b> | 63%              | 55%      | 63%   | -               | *     | -                | 67%               | 28%                  | 100%                | 63%                   | 57%                       | 40%         | 50%                         |
|                                       | 2021        | 37%   | 54%      | <b>62%</b> | 60%              | 49%      | 65%   | -               | -     | -                | 60%               | 28%                  | *                   | 62%                   | 62%                       | 38%         | 40%                         |

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- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**DOLORES MCCLATCHEY EL (070908109) - MIDLOTHIAN ISD - ELLIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

|  | School Year | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |             |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading  | 2022        | 77    | 76       | <b>67</b> | *                | 70       | 65    | -               | -     | -                | 72                | 64                   | *                   | 66                    | 71                        | 53          | *                           |
|  | 2019        | 61    | 60       | <b>48</b> | 42               | 48       | 51    | -               | -     | -                | 36                | 23                   | *                   | 53                    | 42                        | 42          | *                           |
| Grade 4 Mathematics  | 2022        | 74    | 77       | <b>67</b> | *                | 70       | 63    | -               | -     | -                | 89                | 55                   | *                   | 64                    | 74                        | 77          | *                           |
|  | 2019        | 65    | 70       | <b>73</b> | 58               | 70       | 75    | -               | -     | -                | 79                | 53                   | *                   | 71                    | 76                        | 50          | *                           |
| Grade 5 ELA/Reading  | 2022        | 87    | 86       | <b>90</b> | *                | 85       | 91    | -               | -     | -                | 93                | 95                   | *                   | 90                    | 90                        | 86          | *                           |
|  | 2019        | 81    | 82       | <b>81</b> | 64               | 82       | 83    | -               | *     | -                | *                 | 75                   | 60                  | 81                    | 80                        | 58          | *                           |
| Grade 5 Mathematics  | 2022        | 79    | 66       | <b>69</b> | *                | 59       | 69    | -               | -     | -                | 86                | 57                   | *                   | 72                    | 58                        | 71          | *                           |
|  | 2019        | 83    | 87       | <b>90</b> | 71               | 84       | 93    | -               | *     | -                | *                 | 83                   | 80                  | 92                    | 85                        | 85          | *                           |
| All Grades Both Subjects   | 2022        | 74    | 68       | <b>74</b> | 95               | 71       | 73    | -               | -     | -                | 84                | 67                   | 85                  | 74                    | 73                        | 72          | 83                          |
|  | 2019        | 69    | 71       | <b>74</b> | 60               | 71       | 77    | -               | *     | -                | 68                | 56                   | 69                  | 76                    | 69                        | 59          | 42                          |
| All Grades ELA/Reading   | 2022        | 78    | 70       | <b>79</b> | 100              | 77       | 79    | -               | -     | -                | 81                | 77                   | 90                  | 79                    | 80                        | 69          | *                           |
|  | 2019        | 68    | 68       | <b>65</b> | 54               | 64       | 69    | -               | *     | -                | 50                | 46                   | 63                  | 69                    | 59                        | 50          | *                           |
| All Grades Mathematics   | 2022        | 69    | 66       | <b>68</b> | 90               | 65       | 66    | -               | -     | -                | 88                | 56                   | 80                  | 69                    | 66                        | 74          | *                           |
|  | 2019        | 70    | 74       | <b>82</b> | 65               | 77       | 85    | -               | *     | -                | 85                | 67                   | 75                  | 83                    | 80                        | 67          | *                           |

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- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DOLORES MCCLATCHEY EL (070908109) - MIDLOTHIAN ISD - ELLIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 74%   | 81%      | <b>89%</b> | -                         | -                   | -                  | -               | -               | -                         | 63%       | 50%               | *            | -                | -                          | 89%         | 63%                   | 80%                      |
|  | 2021        | 67%   | 80%      | <b>84%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 84%         | *                     | 75%                      |
| At Meets Grade Level or Above                                  | 2022        | 48%   | 55%      | <b>65%</b> | -                         | -                   | -                  | -               | -               | -                         | 50%       | 33%               | *            | -                | -                          | 65%         | 50%                   | 40%                      |
|  | 2021        | 41%   | 53%      | <b>60%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 60%         | *                     | 42%                      |
| At Masters Grade Level   | 2022        | 23%   | 26%      | <b>39%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | 0%                | *            | -                | -                          | 39%         | 0%                    | 0%                       |
|  | 2021        | 18%   | 25%      | <b>38%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 38%         | *                     | 33%                      |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 75%   | 81%      | <b>89%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | *            | -                | -                          | 90%         | *                     | *                        |
|  | 2021        | 68%   | 79%      | <b>83%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 83%         | *                     | *                        |
| At Meets Grade Level or Above                                  | 2022        | 53%   | 57%      | <b>67%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | *            | -                | -                          | 67%         | *                     | *                        |
|  | 2021        | 45%   | 55%      | <b>61%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 61%         | *                     | *                        |
| At Masters Grade Level   | 2022        | 25%   | 26%      | <b>44%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | *            | -                | -                          | 44%         | *                     | *                        |
|  | 2021        | 18%   | 24%      | <b>39%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 39%         | *                     | *                        |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 72%   | 82%      | <b>87%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | *            | -                | -                          | 87%         | *                     | *                        |
|  | 2021        | 66%   | 81%      | <b>86%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 86%         | *                     | *                        |
| At Meets Grade Level or Above                                  | 2022        | 42%   | 52%      | <b>62%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | *            | -                | -                          | 62%         | *                     | *                        |
|  | 2021        | 37%   | 54%      | <b>62%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 62%         | *                     | *                        |
| At Masters Grade Level   | 2022        | 20%   | 25%      | <b>34%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | *            | -                | -                          | 34%         | *                     | *                        |
|  | 2021        | 18%   | 27%      | <b>44%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 44%         | *                     | *                        |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 76%   | 83%      | <b>92%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 92%         | -                     | *                        |
|  | 2021        | 71%   | 85%      | <b>86%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 85%         | -                     | *                        |
| At Meets Grade Level or Above                                  | 2022        | 47%   | 55%      | <b>68%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 69%         | -                     | *                        |
|  | 2021        | 44%   | 57%      | <b>58%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 58%         | -                     | *                        |
| At Masters Grade Level   | 2022        | 21%   | 25%      | <b>38%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 38%         | -                     | *                        |
|  | 2021        | 20%   | 28%      | <b>33%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 32%         | -                     | *                        |
| <b>School Progress Domain - Academic Growth Score</b>          |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                                       | 2022        | 74%   | 68%      | <b>74%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 73%         | *                     | *                        |
|  | 2019        | 69%   | 71%      | <b>74%</b> | -                         | -                   | -                  | -               | -               | -                         | 42%       | -                 | 42%          | -                | -                          | -           | 42%                   | -                        |



Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DOLORES MCCLATCHEY EL (070908109) - MIDLOTHIAN ISD - ELLIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|                        | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022        | 78%   | 70%      | <b>79%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 79%         | *                     | *                        |
|                        | 2019        | 68%   | 68%      | <b>65%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | -           | *                     | *                        |
| All Grades Mathematics | 2022        | 69%   | 66%      | <b>68%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 68%         | *                     | *                        |
|                        | 2019        | 70%   | 74%      | <b>82%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | -           | *                     | *                        |

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Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**DOLORES MCCLATCHEY EL (070908109) - MIDLOTHIAN ISD - ELLIS COUNTY**

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2022 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | *               | *     | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 93%   | 96%      | <b>97%</b>  | 96%              | 100%     | 97%   | *               | *     | -                | 95%               | 98%                  | 100%                | 99%                   | 92%                       | 94%         | 100%                        |
| Not Included in Accountability: Mobile           | 5%    | 4%       | <b>2%</b>   | 0%               | 0%       | 2%    | *               | *     | -                | 5%                | 0%                   | 0%                  | 0%                    | 8%                        | 5%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | 4%               | 0%       | 0%    | *               | *     | -                | 0%                | 2%                   | 0%                  | 1%                    | 0%                        | 1%          | 0%                          |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Absent   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | *               | *     | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 92%   | 96%      | <b>97%</b>  | 96%              | 100%     | 97%   | *               | *     | -                | 96%               | 98%                  | 100%                | 99%                   | 93%                       | 94%         | 100%                        |
| Not Included in Accountability: Mobile           | 5%    | 3%       | <b>2%</b>   | 0%               | 0%       | 2%    | *               | *     | -                | 4%                | 0%                   | 0%                  | 0%                    | 7%                        | 5%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 2%    | 0%       | <b>1%</b>   | 4%               | 0%       | 0%    | *               | *     | -                | 0%                | 2%                   | 0%                  | 1%                    | 0%                        | 2%          | 0%                          |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Absent   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | *               | *     | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 93%   | 96%      | <b>97%</b>  | 96%              | 100%     | 97%   | *               | *     | -                | 96%               | 98%                  | 100%                | 99%                   | 93%                       | 94%         | 100%                        |
| Not Included in Accountability: Mobile           | 5%    | 4%       | <b>2%</b>   | 0%               | 0%       | 2%    | *               | *     | -                | 4%                | 0%                   | 0%                  | 0%                    | 7%                        | 5%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>1%</b>   | 4%               | 0%       | 0%    | *               | *     | -                | 0%                | 2%                   | 0%                  | 1%                    | 0%                        | 2%          | 0%                          |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Absent   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 98%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | *               | -     | -                | 100%              | 100%                 | *                   | 100%                  | 100%                      | 100%        | *                           |
| Included in Accountability                       | 93%   | 96%      | <b>97%</b>  | 100%             | 100%     | 98%   | *               | -     | -                | 88%               | 100%                 | *                   | 100%                  | 89%                       | 94%         | *                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | <b>3%</b>   | 0%               | 0%       | 2%    | *               | -     | -                | 13%               | 0%                   | *                   | 0%                    | 11%                       | 6%          | *                           |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | -     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                           |
| Not Tested                                       | 2%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | -     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                           |

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**DOLORES MCCLATCHEY EL (070908109) - MIDLOTHIAN ISD - ELLIS COUNTY**

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent   | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | *               | -     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                             |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | -     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                             |
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 88%   | 98%      | 99%    | 94%              | 97%      | 100%  | -               | -     | -                | 97%               | 96%                  | 100%                | 99%                   | 99%                       | 99%         | 100%                          |
| Included in Accountability                       | 83%   | 95%      | 96%    | 84%              | 92%      | 98%   | -               | -     | -                | 93%               | 92%                  | 100%                | 97%                   | 93%                       | 93%         | 88%                           |
| Not Included in Accountability: Mobile           | 3%    | 3%       | 3%     | 9%               | 5%       | 2%    | -               | -     | -                | 4%                | 4%                   | 0%                  | 2%                    | 6%                        | 6%          | 13%                           |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 12%   | 2%       | 1%     | 6%               | 3%       | 0%    | -               | -     | -                | 3%                | 4%                   | 0%                  | 1%                    | 1%                        | 1%          | 0%                            |
| Absent   | 2%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 10%   | 2%       | 1%     | 6%               | 3%       | 0%    | -               | -     | -                | 3%                | 4%                   | 0%                  | 1%                    | 1%                        | 1%          | 0%                            |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 89%   | 98%      | 99%    | 92%              | 97%      | 100%  | -               | -     | -                | 96%               | 95%                  | *                   | 99%                   | 99%                       | 98%         | 100%                          |
| Included in Accountability                       | 83%   | 95%      | 96%    | 83%              | 91%      | 98%   | -               | -     | -                | 93%               | 92%                  | *                   | 97%                   | 92%                       | 93%         | 83%                           |
| Not Included in Accountability: Mobile           | 3%    | 3%       | 3%     | 8%               | 6%       | 2%    | -               | -     | -                | 4%                | 4%                   | *                   | 2%                    | 7%                        | 5%          | 17%                           |
| Not Included in Accountability: Other Exclusions | 3%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 11%   | 2%       | 1%     | 8%               | 3%       | 0%    | -               | -     | -                | 4%                | 5%                   | *                   | 1%                    | 1%                        | 2%          | 0%                            |
| Absent   | 2%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 10%   | 1%       | 1%     | 8%               | 3%       | 0%    | -               | -     | -                | 4%                | 5%                   | *                   | 1%                    | 1%                        | 2%          | 0%                            |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 88%   | 98%      | 99%    | 92%              | 97%      | 100%  | -               | -     | -                | 96%               | 95%                  | *                   | 99%                   | 99%                       | 98%         | 100%                          |
| Included in Accountability                       | 84%   | 95%      | 96%    | 83%              | 91%      | 98%   | -               | -     | -                | 93%               | 92%                  | *                   | 97%                   | 92%                       | 93%         | 83%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | 3%     | 8%               | 6%       | 2%    | -               | -     | -                | 4%                | 4%                   | *                   | 2%                    | 7%                        | 5%          | 17%                           |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 12%   | 2%       | 1%     | 8%               | 3%       | 0%    | -               | -     | -                | 4%                | 5%                   | *                   | 1%                    | 1%                        | 2%          | 0%                            |
| Absent   | 2%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 10%   | 2%       | 1%     | 8%               | 3%       | 0%    | -               | -     | -                | 4%                | 5%                   | *                   | 1%                    | 1%                        | 2%          | 0%                            |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 87%   | 98%      | 100%   | 100%             | 100%     | 100%  | -               | -     | -                | 100%              | 100%                 | *                   | 100%                  | 100%                      | 100%        | *                             |
| Included in Accountability                       | 84%   | 95%      | 97%    | 80%              | 96%      | 99%   | -               | -     | -                | 89%               | 90%                  | *                   | 99%                   | 93%                       | 90%         | *                             |
| Not Included in Accountability: Mobile           | 3%    | 3%       | 3%     | 20%              | 4%       | 1%    | -               | -     | -                | 11%               | 10%                  | *                   | 1%                    | 7%                        | 10%         | *                             |

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**DOLORES MCCLATCHEY EL (070908109) - MIDLOTHIAN ISD - ELLIS COUNTY**

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                           |
| Not Tested                                       | 13%   | 2%       | 0%     | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                           |
| Absent   | 2%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                           |
| Other  | 10%   | 2%       | 0%     | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DOLORES MCCLATCHEY EL (070908109) - MIDLOTHIAN ISD - ELLIS COUNTY**

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 95.0% | 96.6%    | <b>98.0%</b> | 98.7%            | 98.1%    | 97.9% | *               | *     | -                | 98.0%             | 97.6%      | 97.3%       | 97.9% |
| 2019-20  | 98.3% | 99.3%    | <b>99.5%</b> | 99.8%            | 99.3%    | 99.5% | -               | *     | -                | 99.1%             | 99.4%      | 99.3%       | *     |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 15.0% | 7.0%     | <b>1.9%</b>  | 0.0%             | 1.9%     | 2.2%  | *               | *     | -                | 0.0%              | 3.1%       | 1.1%        | 0.0%  |
| 2019-20  | 6.7%  | 2.6%     | <b>0.8%</b>  | 0.0%             | 1.0%     | 1.0%  | -               | *     | -                | 0.0%              | 2.5%       | 1.2%        | 20.0% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 0.9%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20  | 0.5%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 2.4%  | 1.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20  | 1.6%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2021</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 95.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 3.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.8%  | 1.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.3% | 95.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 98.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 94.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 2.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.4%  | 3.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.7% | 94.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 96.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 96.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.1%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 3.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.7% | 96.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DOLORES MCCLATCHEY EL (070908109) - MIDLOTHIAN ISD - ELLIS COUNTY**

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 96.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.0% | 95.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.3%  | 1.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 3.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.6% | 95.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 96.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 96.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.6%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 3.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 96.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 96.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 95.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 3.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.3% | 96.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 96.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2021  | 90.0% | 93.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020  | 90.3% | 93.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2021  | 87.5% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020  | 83.0% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2021  | 3.8%  | 10.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020  | 4.3%  | 12.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DOLORES MCCLATCHEY EL (070908109) - MIDLOTHIAN ISD - ELLIS COUNTY**

|   | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021   | 81.9% | 79.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| Class of 2020   | 83.5% | 79.8%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| Class of 2021   | 85.7% | 90.6%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| Class of 2020   | 87.8% | 92.5%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| 2020-21   | 43.8% | *        | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| 2019-20   | 38.6% | *        | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| 2020-21   | 3.8%  | 11.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| 2019-20   | 4.4%  | 12.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| 2020-21   | 80.4% | 78.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| 2019-20   | 81.8% | 77.8%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| 2020-21   | 84.1% | 89.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| 2019-20   | 85.8% | 90.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**DOLORES MCCLATCHEY EL (070908109) - MIDLOTHIAN ISD - ELLIS COUNTY**

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2020-21 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 705               | 358,842        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | -               | -                 | 66                | 44,018         |
| Hispanic   | -               | -                 | 154               | 183,306        |
| White  | -               | -                 | 437               | 103,898        |
| American Indian  | -               | -                 | 3                 | 1,195          |
| Asian  | -               | -                 | 16                | 18,030         |
| Pacific Islander   | -               | -                 | 0                 | 553            |
| Two or More Races  | -               | -                 | 29                | 7,842          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 2                 | 934            |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 729            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 73                | 56,281         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 77                | 13,582         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 553               | 287,316        |
|  |                 |                   |                   |                |
| Special Education Graduates                                | -               | -                 | 47                | 31,028         |
| Economically Disadvantaged Graduates                       | -               | -                 | 125               | 184,225        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 13                | 32,809         |
| At-Risk Graduates  | -               | -                 | 177               | 155,884        |
| CTE Completers   | -               | -                 | 127               | 99,076         |



Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**DOLORES MCCLATCHEY EL (070908109) - MIDLOTHIAN ISD - ELLIS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**DOLORES MCCLATCHEY EL (070908109) - MIDLOTHIAN ISD - ELLIS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**DOLORES MCCLATCHEY EL (070908109) - MIDLOTHIAN ISD - ELLIS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**DOLORES MCCLATCHEY EL (070908109) - MIDLOTHIAN ISD - ELLIS COUNTY**

|                                 | Membership |         |          |           | Enrollment |         |          |           |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
|                                 | Campus     |         | District | State     | Campus     |         | District | State     |
| Student Information             | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                  | 682        | 100.0%  | 10,391   | 5,402,928 | 684        | 100.0%  | 10,431   | 5,427,370 |
| <b>Students by Grade:</b>       |            |         |          |           |            |         |          |           |
| Early Childhood Education       | 0          | 0.0%    | 0.5%     | 0.3%      | 1          | 0.1%    | 0.8%     | 0.4%      |
| Pre-Kindergarten                | 0          | 0.0%    | 1.3%     | 4.1%      | 0          | 0.0%    | 1.3%     | 4.1%      |
| Pre-Kindergarten: 3-year Old    | 0          | 0.0%    | 0.0%     | 0.6%      | 0          | 0.0%    | 0.0%     | 0.6%      |
| Pre-Kindergarten: 4-year Old    | 0          | 0.0%    | 1.3%     | 3.5%      | 0          | 0.0%    | 1.3%     | 3.5%      |
| Kindergarten                    | 102        | 15.0%   | 6.4%     | 6.8%      | 102        | 14.9%   | 6.4%     | 6.8%      |
| Grade 1                         | 109        | 16.0%   | 6.6%     | 7.1%      | 109        | 15.9%   | 6.6%     | 7.1%      |
| Grade 2                         | 91         | 13.3%   | 6.7%     | 7.1%      | 91         | 13.3%   | 6.7%     | 7.1%      |
| Grade 3                         | 128        | 18.8%   | 7.5%     | 7.1%      | 128        | 18.7%   | 7.5%     | 7.1%      |
| Grade 4                         | 126        | 18.5%   | 7.4%     | 7.1%      | 127        | 18.6%   | 7.4%     | 7.1%      |
| Grade 5                         | 126        | 18.5%   | 7.4%     | 7.2%      | 126        | 18.4%   | 7.3%     | 7.2%      |
| Grade 6                         | 0          | 0.0%    | 7.9%     | 7.4%      | 0          | 0.0%    | 7.9%     | 7.4%      |
| Grade 7                         | 0          | 0.0%    | 8.1%     | 7.7%      | 0          | 0.0%    | 8.1%     | 7.7%      |
| Grade 8                         | 0          | 0.0%    | 8.6%     | 7.9%      | 0          | 0.0%    | 8.6%     | 7.8%      |
| Grade 9                         | 0          | 0.0%    | 8.8%     | 8.8%      | 0          | 0.0%    | 8.8%     | 8.8%      |
| Grade 10                        | 0          | 0.0%    | 8.2%     | 7.6%      | 0          | 0.0%    | 8.1%     | 7.5%      |
| Grade 11                        | 0          | 0.0%    | 7.8%     | 7.2%      | 0          | 0.0%    | 7.8%     | 7.2%      |
| Grade 12                        | 0          | 0.0%    | 6.7%     | 6.7%      | 0          | 0.0%    | 6.7%     | 6.7%      |
| <b>Ethnic Distribution:</b>     |            |         |          |           |            |         |          |           |
| African American                | 49         | 7.2%    | 10.7%    | 12.8%     | 49         | 7.2%    | 10.7%    | 12.8%     |
| Hispanic                        | 108        | 15.8%   | 23.5%    | 52.8%     | 110        | 16.1%   | 23.5%    | 52.7%     |
| White                           | 484        | 71.0%   | 59.3%    | 26.3%     | 484        | 70.8%   | 59.4%    | 26.3%     |
| American Indian                 | 2          | 0.3%    | 0.4%     | 0.3%      | 2          | 0.3%    | 0.4%     | 0.3%      |
| Asian                           | 3          | 0.4%    | 0.9%     | 4.8%      | 3          | 0.4%    | 0.9%     | 4.8%      |
| Pacific Islander                | 0          | 0.0%    | 0.1%     | 0.2%      | 0          | 0.0%    | 0.1%     | 0.2%      |
| Two or More Races               | 36         | 5.3%    | 5.1%     | 2.9%      | 36         | 5.3%    | 5.1%     | 2.9%      |
| <b>Sex:</b>                     |            |         |          |           |            |         |          |           |
| Female                          | 350        | 51.3%   | 48.3%    | 48.9%     | 350        | 51.2%   | 48.3%    | 48.8%     |
| Male                            | 332        | 48.7%   | 51.7%    | 51.1%     | 334        | 48.8%   | 51.7%    | 51.2%     |
|                                 |            |         |          |           |            |         |          |           |
| Economically Disadvantaged      | 113        | 16.6%   | 28.1%    | 60.7%     | 113        | 16.5%   | 28.1%    | 60.6%     |
| Non-Educationally Disadvantaged | 569        | 83.4%   | 71.9%    | 39.3%     | 571        | 83.5%   | 71.9%    | 39.4%     |
| Section 504 Students            | 47         | 6.9%    | 10.0%    | 7.4%      | 47         | 6.9%    | 10.0%    | 7.4%      |
| EB Students/EL                  | 10         | 1.5%    | 4.2%     | 21.7%     | 10         | 1.5%    | 4.2%     | 21.7%     |

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**DOLORES MCCLATCHEY EL (070908109) - MIDLOTHIAN ISD - ELLIS COUNTY**

|  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         | District |       | Campus     |         | District |       |
| Student Information  | Count      | Percent | District | State | Count      | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21)                    | 0          | 0.0%    | 0.4%     | 0.6%  |            |         |          |       |
| Students w/ Dyslexia   | 59         | 8.7%    | 7.7%     | 5.0%  | 59         | 8.6%    | 7.6%     | 5.0%  |
| Foster Care  | 10         | 1.5%    | 0.4%     | 0.3%  | 10         | 1.5%    | 0.4%     | 0.3%  |
| Homeless   | 0          | 0.0%    | 0.2%     | 1.1%  | 0          | 0.0%    | 0.2%     | 1.1%  |
| Immigrant  | 2          | 0.3%    | 0.3%     | 2.0%  | 2          | 0.3%    | 0.3%     | 2.0%  |
| Migrant  | 0          | 0.0%    | 0.0%     | 0.3%  | 0          | 0.0%    | 0.0%     | 0.3%  |
| Title I  | 0          | 0.0%    | 20.3%    | 64.3% | 0          | 0.0%    | 20.2%    | 64.3% |
| Military Connected   | 1          | 0.1%    | 2.0%     | 3.3%  | 1          | 0.1%    | 2.0%     | 3.3%  |
| At-Risk  | 189        | 27.7%   | 29.0%    | 53.5% | 189        | 27.6%   | 28.9%    | 53.5% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 9          | 1.3%    | 4.2%     | 21.9% | 9          | 1.3%    | 4.1%     | 21.8% |
| Career and Technical Education                                   | 0          | 0.0%    | 27.4%    | 25.8% |            |         |          |       |
| Career and Technical Education (9-12 grades only)                | 0          | 0.0%    | 73.1%    | 71.0% |            |         |          |       |
| Gifted and Talented Education                                    | 45         | 6.6%    | 5.5%     | 8.0%  | 45         | 6.6%    | 5.4%     | 8.0%  |
| Special Education  | 103        | 15.1%   | 13.4%    | 11.6% | 105        | 15.4%   | 13.7%    | 11.7% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 103        |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 57         | 55.3%   | 48.0%    | 43.0% |            |         |          |       |
| Students with Physical Disabilities                              | 22         | 21.4%   | 24.4%    | 20.8% |            |         |          |       |
| Students with Autism   | 10         | 9.7%    | 8.0%     | 14.7% |            |         |          |       |
| Students with Behavioral Disabilities                            | 14         | 13.6%   | 19.3%    | 20.0% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 0.4%     | 1.5%  |            |         |          |       |
| <b>Mobility (2020-21):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 53         | 8.9%    | 8.8%     | 13.6% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 6          | 1.0%    | 1.1%     | 2.5%  |            |         |          |       |
| Hispanic   | 18         | 3.0%    | 2.3%     | 6.6%  |            |         |          |       |
| White  | 27         | 4.5%    | 4.8%     | 3.5%  |            |         |          |       |
| American Indian  | 0          | 0.0%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian  | 0          | 0.0%    | 0.1%     | 0.3%  |            |         |          |       |
| Pacific Islander   | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races  | 2          | 0.3%    | 0.5%     | 0.5%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 14         | 11.0%   | 10.0%    | 15.7% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 4          | 44.4%   | 8.5%     | 12.1% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 21         | 22.3%   | 11.5%    | 15.0% |            |         |          |       |

Texas Education Agency  
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**DOLORES MCCLATCHEY EL (070908109) - MIDLOTHIAN ISD - ELLIS COUNTY**

|                                     | Membership |         |          |       | Enrollment |         |          |       |
|-------------------------------------|------------|---------|----------|-------|------------|---------|----------|-------|
|                                     | Campus     |         |          |       | Campus     |         |          |       |
| Student Information                 | Count      | Percent | District | State | Count      | Percent | District | State |
| <b>Student Attrition (2020-21):</b> |            |         |          |       |            |         |          |       |
| Total Student Attrition             | 48         | 9.2%    | 11.9%    | 18.9% |            |         |          |       |

|                                  | --Non-Special<br>Education Rates-- |          |       | ---Special Education<br>Rates--- |          |       |
|----------------------------------|------------------------------------|----------|-------|----------------------------------|----------|-------|
| Student<br>Information           | Campus                             | District | State | Campus                           | District | State |
| <b>Retention Rates by Grade:</b> |                                    |          |       |                                  |          |       |
| Kindergarten                     | 0.0%                               | 1.8%     | 1.9%  | 0.0%                             | 7.7%     | 5.2%  |
| Grade 1                          | 0.0%                               | 0.9%     | 2.9%  | 0.0%                             | 3.6%     | 4.2%  |
| Grade 2                          | 0.0%                               | 0.8%     | 1.7%  | 0.0%                             | 0.8%     | 2.2%  |
| Grade 3                          | 0.0%                               | 0.7%     | 1.0%  | 3.0%                             | 0.8%     | 1.0%  |
| Grade 4                          | 0.0%                               | 0.0%     | 0.7%  | 4.0%                             | 1.7%     | 0.7%  |
| Grade 5                          | 0.0%                               | 0.0%     | 0.5%  | 0.0%                             | 0.8%     | 0.7%  |
| Grade 6                          | -                                  | 0.2%     | 0.6%  | -                                | 0.0%     | 0.6%  |
| Grade 7                          | -                                  | 0.1%     | 0.7%  | -                                | 0.0%     | 0.7%  |
| Grade 8                          | -                                  | 0.3%     | 0.6%  | -                                | 1.0%     | 0.8%  |
| Grade 9                          | -                                  | 5.4%     | 10.5% | -                                | 9.7%     | 14.1% |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size<br>Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| <b>Elementary:</b>        |        |          |       |
| Kindergarten              | 20.4   | 20.7     | 18.7  |
| Grade 1                   | 20.8   | 20.0     | 18.7  |
| Grade 2                   | 17.5   | 19.3     | 18.6  |
| Grade 3                   | 20.1   | 21.0     | 18.7  |
| Grade 4                   | 18.2   | 20.0     | 18.8  |
| Grade 5                   | 19.8   | 21.3     | 20.2  |
| Grade 6                   | -      | 22.8     | 19.2  |
| <b>Secondary:</b>         |        |          |       |
| English/Language Arts     | -      | 19.3     | 16.3  |
| Foreign Languages         | -      | 25.5     | 18.4  |
| Mathematics               | -      | 20.6     | 17.5  |

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**2021-22 Student Information (TAPR)**  
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| <b>Class Size<br/>Information</b> | <b>Campus</b> | <b>District</b> | <b>State</b> |
|-----------------------------------|---------------|-----------------|--------------|
| Science                           | -             | 23.1            | 18.5         |
| Social Studies                    | -             | 23.7            | 19.1         |

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**DOLORES MCCLATCHEY EL (070908109) - MIDLOTHIAN ISD - ELLIS COUNTY**

|   | ----- Campus ----- |         |          |          |
|---|--------------------|---------|----------|----------|
| Staff Information                             | Count/Average      | Percent | District | State    |
| Total Staff                                   | 56.1               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 53.1               | 94.7%   | 66.1%    | 64.1%    |
| Teachers                                      | 44.4               | 79.1%   | 51.2%    | 49.3%    |
| Professional Support                          | 6.7                | 12.0%   | 11.4%    | 10.7%    |
| Campus Administration (School Leadership)     | 2.0                | 3.6%    | 2.6%     | 2.9%     |
| Educational Aides:                            | 3.0                | 5.3%    | 4.4%     | 11.1%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 1.0                | n/a     | 10.0     | 4,194.0  |
| Part-time Librarians                          | 0.0                | n/a     | 1.0      | 607.0    |
| Full-time Counselors                          | 1.0                | n/a     | 29.0     | 13,550.0 |
| Part-time Counselors                          | 2.0                | n/a     | 0.0      | 1,176.0  |
| Total Minority Staff:                         | 5.3                | 9.5%    | 20.8%    | 52.1%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 0.0                | 0.0%    | 3.3%     | 11.2%    |
| Hispanic                                      | 3.0                | 6.8%    | 8.3%     | 28.9%    |
| White   | 40.4               | 91.0%   | 87.2%    | 56.4%    |
| American Indian                               | 0.0                | 0.0%    | 0.3%     | 0.3%     |
| Asian   | 0.0                | 0.0%    | 0.6%     | 1.9%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.2%     | 0.1%     |
| Two or More Races                             | 1.0                | 2.3%    | 0.2%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 2.0                | 4.5%    | 22.2%    | 24.1%    |
| Females                                       | 42.4               | 95.5%   | 77.8%    | 75.9%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 0.0                | 0.0%    | 0.5%     | 1.4%     |
| Bachelors                                     | 36.4               | 82.0%   | 76.1%    | 72.6%    |
| Masters                                       | 8.0                | 18.0%   | 23.1%    | 25.2%    |
| Doctorate                                     | 0.0                | 0.0%    | 0.3%     | 0.8%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 5.0                | 11.2%   | 3.3%     | 7.9%     |
| 1-5 Years Experience                          | 8.0                | 18.0%   | 18.9%    | 26.7%    |
| 6-10 Years Experience                         | 13.9               | 31.4%   | 25.4%    | 20.6%    |
| 11-20 Years Experience                        | 12.5               | 28.1%   | 33.9%    | 28.6%    |
| 21-30 Years Experience                        | 4.0                | 9.0%    | 15.2%    | 13.2%    |



Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**DOLORES MCCLATCHEY EL (070908109) - MIDLOTHIAN ISD - ELLIS COUNTY**

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Over 30 Years Experience       | 1.0                | 2.3%    | 3.4%     | 2.9%  |
|                                |                    |         |          |       |
| Number of Students per Teacher | 15.4               | n/a     | 16.6     | 14.6  |

| Staff Information   | Campus   | District | State    |
|---|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 5.0      | 5.8      | 6.3      |
| Average Years Experience of Principals with District                        | 5.0      | 4.4      | 5.4      |
| Average Years Experience of Assistant Principals                            | 15.0     | 5.7      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 15.0     | 4.7      | 4.8      |
|   |          |          |          |
| Average Years Experience of Teachers:                                       | 9.9      | 12.8     | 11.1     |
| Average Years Experience of Teachers with District:                         | 4.8      | 6.7      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers  | \$54,180 | \$52,669 | \$51,054 |
| 1-5 Years Experience  | \$55,175 | \$55,387 | \$54,577 |
| 6-10 Years Experience   | \$57,401 | \$57,374 | \$57,746 |
| 11-20 Years Experience  | \$59,520 | \$60,462 | \$61,377 |
| 21-30 Years Experience  | \$63,855 | \$64,253 | \$65,949 |
| Over 30 Years Experience  | \$74,151 | \$72,367 | \$71,111 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers  | \$58,193 | \$59,438 | \$58,887 |
| Professional Support  | \$65,319 | \$70,261 | \$69,505 |
| Campus Administration (School Leadership)                                   | \$84,290 | \$82,636 | \$84,990 |
|   |          |          |          |
| Instructional Staff Percent:  | n/a      | 67.1%    | 64.9%    |
|   |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 0.0      | 2,113.6  |

|   | ----- Campus ----- |         |          |       |
|---|--------------------|---------|----------|-------|
| Program Information                             | Count              | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                    |         |          |       |
| Bilingual/ESL Education                         | 0.4                | 0.8%    | 2.3%     | 6.2%  |
| Career and Technical Education                  | 0.0                | 0.0%    | 5.7%     | 5.2%  |
| Compensatory Education                          | 0.0                | 0.0%    | 1.3%     | 3.0%  |
| Gifted and Talented Education                   | 0.5                | 1.1%    | 4.5%     | 1.7%  |
| Regular Education                               | 37.6               | 84.7%   | 75.7%    | 70.8% |

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|                     | ----- Campus ----- |         |          |       |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count              | Percent | District | State |
| Special Education   | 5.9                | 13.3%   | 10.6%    | 9.6%  |
| Other               | 0.0                | 0.0%    | 0.0%     | 3.5%  |

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)