



YouthTruth

Midlothian ISD School Board Debrief

August 7th, 2018

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YouthTruth

— STUDENT SURVEY —

A NATIONAL NONPROFIT

MIDLOTHIAN ISD

INSPIRING EXCELLENCE

Nice to meet you!



DISTRICT OF COLUMBIA
PUBLIC SCHOOLS



Public Schools of North Carolina
State Board of Education
Department of Public Instruction



Today, let's answer:

Why surveys? What's YouthTruth?

Who did we hear from?

What did they say?

What's next?

Who do board members typically hear from?



People raising issues

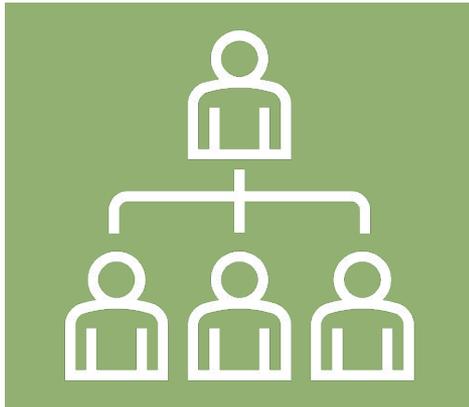


The most privileged



The loudest constituents

How can surveys help?



Hear from everyone

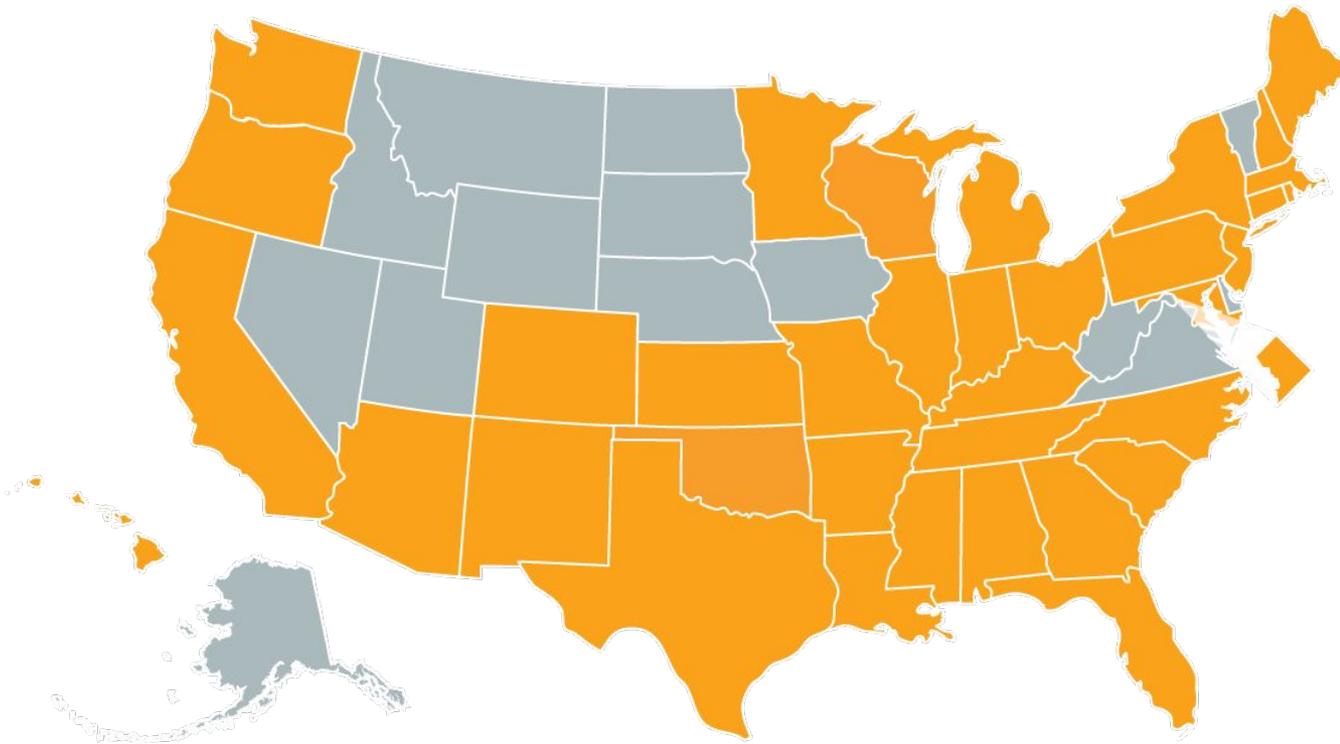
Valid and
reliable

Track ratings over time

See how perceptions
compare, across schools
and within schools

Over 840,000 students

surveyed nation-wide





STUDENT SURVEY

student engagement

academic rigor

relationships with
teachers & peers

school culture

college & career
readiness

FAMILY SURVEY

school culture

school safety

engagement &
empowerment

relationships

communications
& feedback

resources



STAFF SURVEY

culture &
communication

engagement &
empowerment

relationships

professional
development &
support



We heard from nearly 8,000

(7,940 to be exact)

MISD Community Members

4,857 Students (grades 3-12) about their school experience and feelings of safety

3,083 Family and Staff about their perceptions of district leadership through the custom survey (867 staff and 2,216 family members)

What did they say?

Keep in mind...

There will always be one theme that's lowest-rated, and one that's highest rated.

That doesn't mean the lowest rating is negative.

For students, the highest rated topics were **Relationships and Culture**.



Elementary

Does your teacher tell you that you can do well if you work hard?



Middle

Discipline in this school is fair.



High

How often do you work with other students for your classes, even when your teacher doesn't ask or tell you to?

“My teachers are very supportive, always helpful, and inspire me to do my best. They willing spend hours to prepare fun class lessons, run student clubs, and to help tutor students. My teachers are not just teachers. They are my mentors. My teachers are amazing. I can't put into words all the amazing things they do.”

-12th grader

For students, the lowest rated topics were Engage and College & Career Readiness.



Elementary

Does your homework help you learn?



Middle

What I learn in class helps me outside of school.

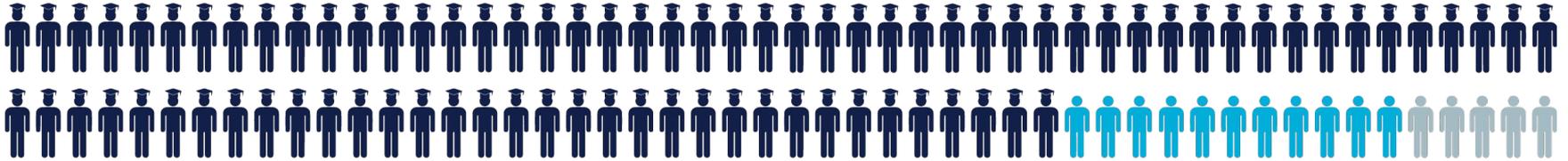


High

My school has helped me understand the steps I need to take in order to apply to college.

Do you want to go to college?

84% Yes **11%** I'm not sure **5%** No



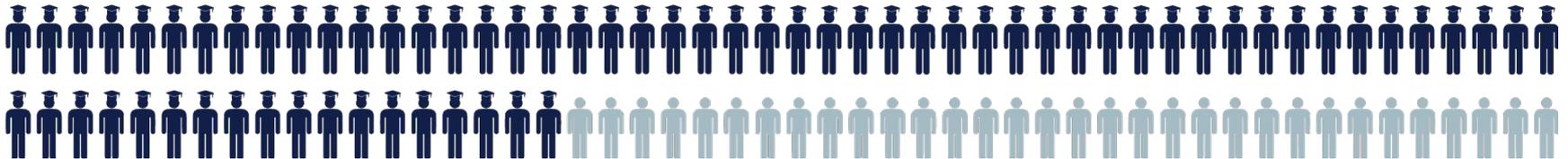
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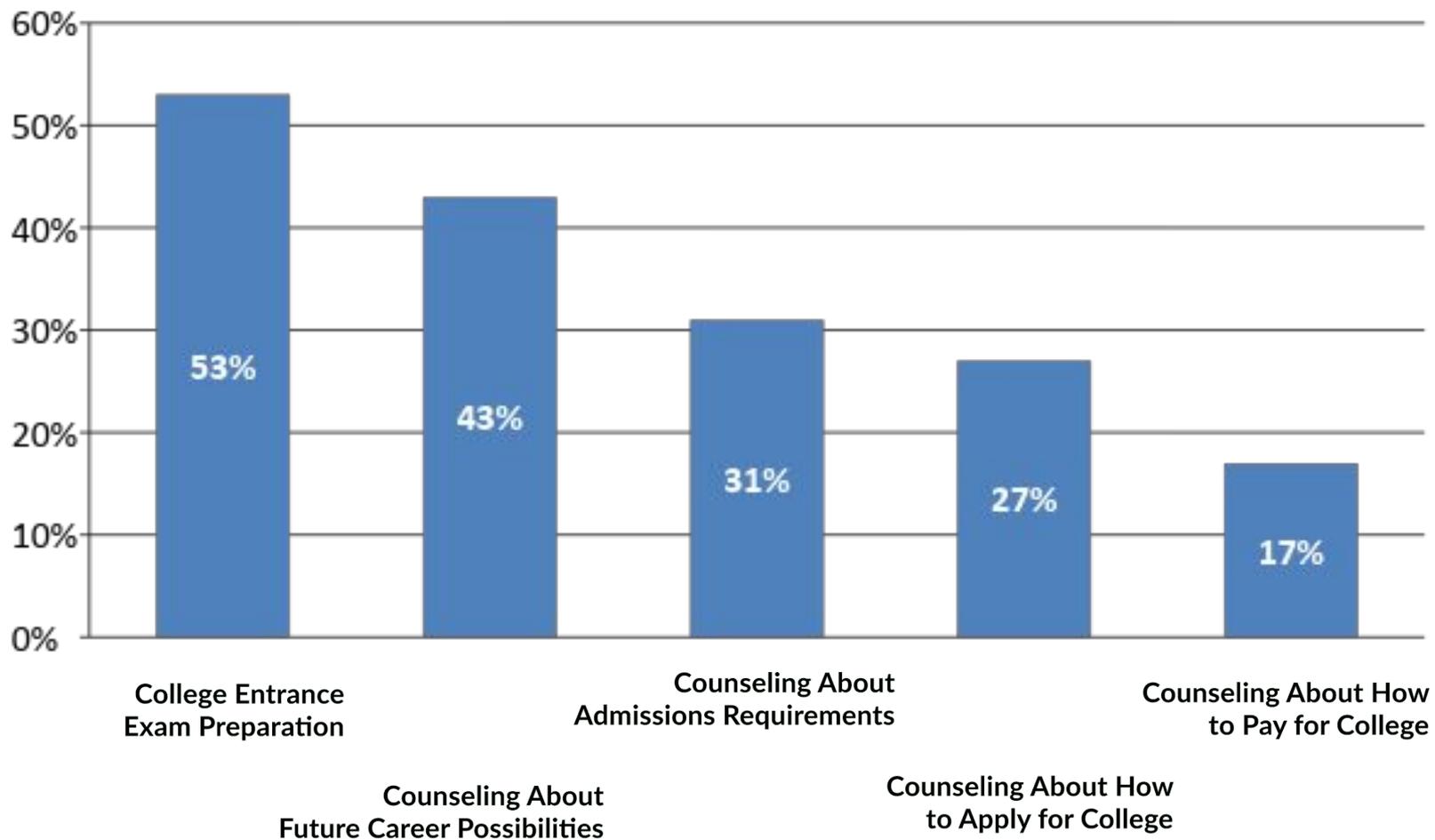


After you finish high school, what do you expect to do next?

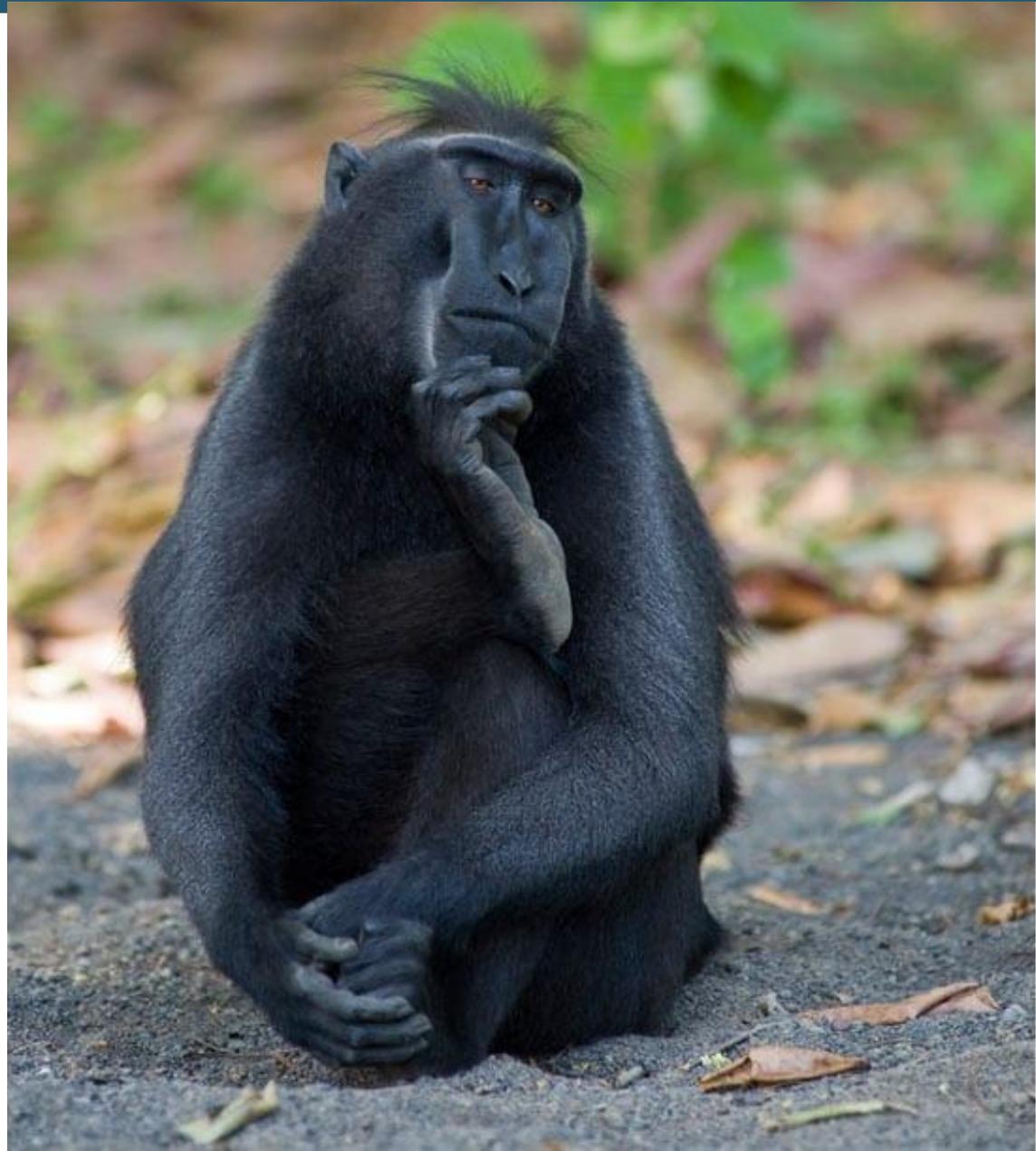
70% Attend a 2-year or 4-year college



Have you participated in any of the following services at your school?



Questions and Reflections



For staff, the highest rated topic was Relationships.

88% of Midlothian staff feel positively about Relationships on their campuses

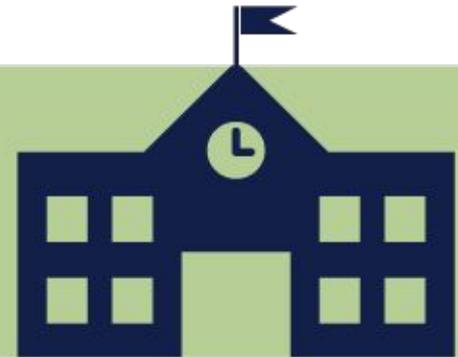


For staff, the highest rated topic was Relationships.

88% of Midlothian staff feel positively about Relationships on their campuses



Compared to 80% at other schools



Families treat staff with respect

Teachers in my school work together to improve instructional practice.

My school is cooperative and team-oriented.

“I feel like this school is a team. I know that I can count on others and I want to be someone on whom others can count. This unity starts from the head of the school and trickles down. It is evident that the administrators expect excellence from us, but I feel they care about us beyond the work we do at school. They have a genuine compassion for every person professionally and personally.”

-Middle School Teacher

For staff, the lowest rated topic was
Culture and Communication.

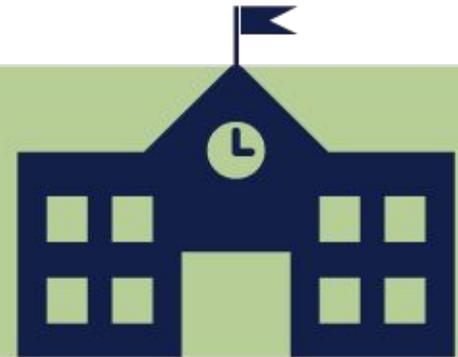
~70% of Midlothian staff feel positively
about Culture and Communication

For staff, the lowest rated topic was Culture and Communication.

~70% of Midlothian staff feel positively about Culture and Communication



Compared to ~63% at other schools



My school's policies are administered fairly and consistently

My school sets high expectations for students

Questions and Reflection



For families, the highest rated topic was Resources.

- My school has the resources necessary to achieve learning goals.
- My school has the resources necessary to prepare my child for the future.

“My students were at another district last year, and I have seen them learn and grow so much this year. I have no doubt they are being challenged.”

-Parent of a 1st grader

“I felt like my children were challenged without being forced to move on from material before they understood it. They enjoyed thier teachers & the course work. I felt they were prepared properly for testing as well. Subjects covered were appropriate and done well. I feel they are prepared for the next grade.”

-Parent of a 5th grader

For families, the lowest rated topic was Communication and Feedback.

- I receive information about what my child should learn and be able to do.
- I receive regular feedback about my child's progress.

Group Reflection



Why ask about district leadership and the board?



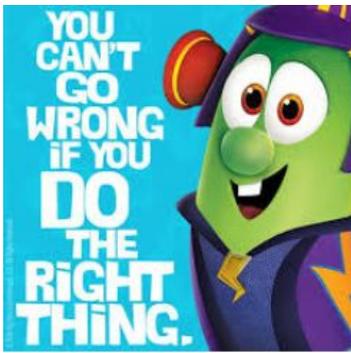
- Trust leads to success
 - Successful bonds
 - Successful advocacy at the state level

Why ask about district leadership and the board?



- Trust leads to success
 - Successful bonds
 - Successful advocacy at the state level
- Walking the walk
 - Modeling for principals and teachers

Why ask about district leadership and the board?



- Trust leads to success
 - Successful bonds
 - Successful advocacy at the state level
- Walking the walk
 - Modeling for principals and teachers
- It's the right thing to do.

Midlothian District Office

I trust district leadership to make the right decisions on what is best for students	73%
I support the district vision and values	81%
The district actively seeks parent and community involvement	79%
The district communicates clearly and often.	76%

Board of Trustees questions

The Board of Trustees is effectively governing the district through policies that sustain and improve student achievement	64%
The Board of Trustees has a shared vision and values.	62%
The Board of Trustees maintains high standards even in the midst of budget challenges.	64%
The Board of Trustees leads as a united team with the superintendent, each from their respective roles, with strong collaboration and mutual trust.	57%
I am proud of my Board of Trustees.	58%

Side by side

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Questions and Reflection

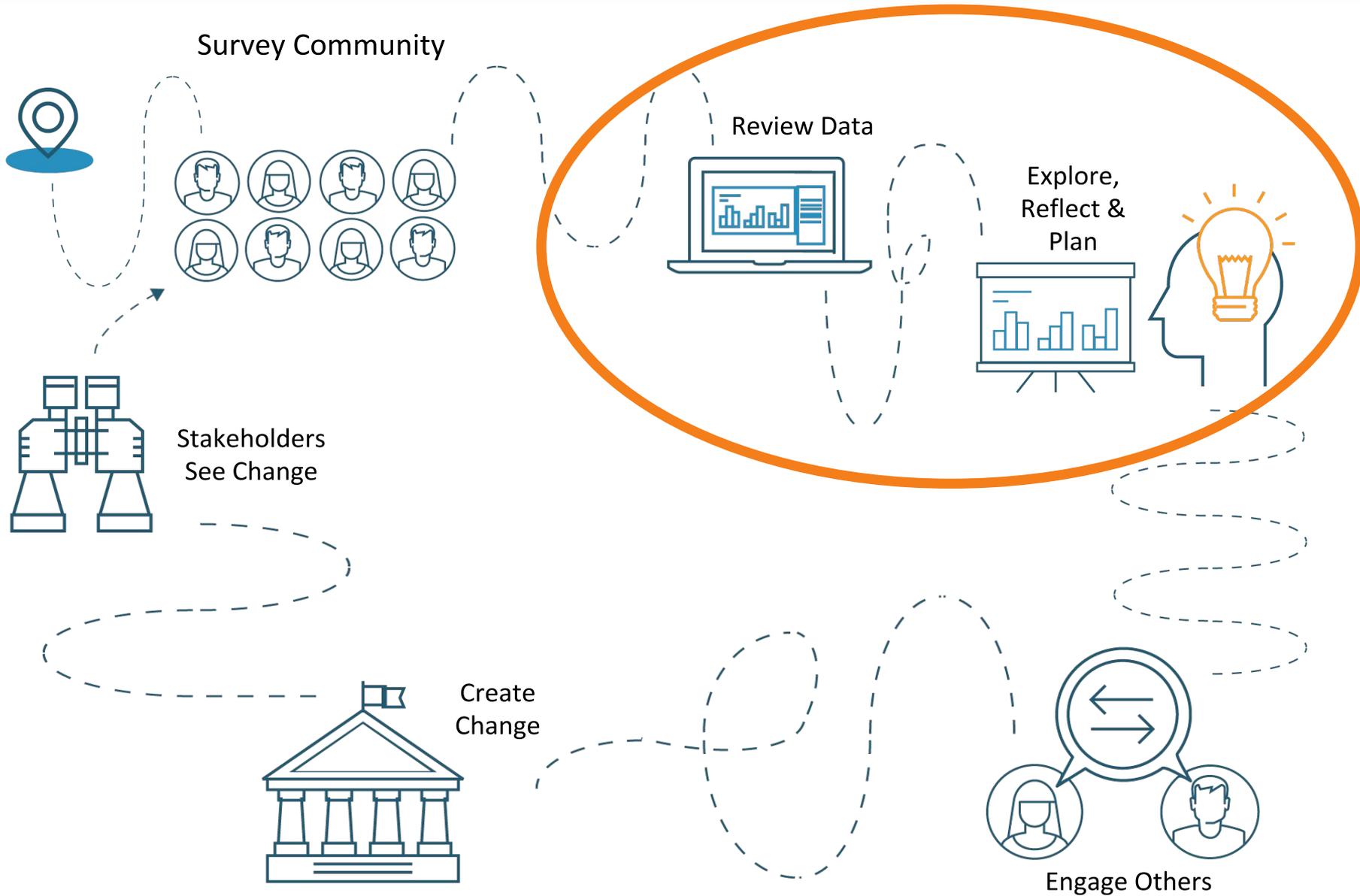


Share:

- One burning question
- One Aha moment
 - E.g. information that surprises you, or something that resonates

Actions Taken to Date:

- Establish district & campus goals
- Director of Secondary Education and
Director of Guidance and Counseling
- Streamline campus to home communication
- Establish a weekly “Google Hangout on Air”
with Dr. Ledbetter for all staff
- Educational guides for parents - an outline
of what students should be able to know and
do by the end of the school year



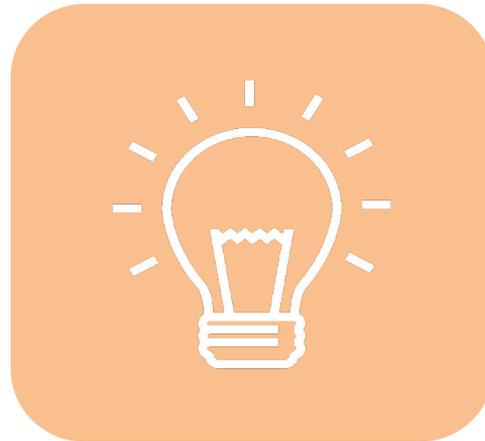
Next Steps with Site Leaders

Virtual Professional Development Webinar to:

- Understand key findings and trends across the district and within each school
- Identify strategies for using this data with the staff and school community
- Share best practices across schools
- Begin action planning from results



One word.



Thank you!

YouthTruth Student Survey

A National Nonprofit of the Center for Effective Philanthropy

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