Midlothian ISD - DEIC

District-wide Education Improvement Council

2018-2019

Agenda

- Discuss Naming Committee ***CW (Local)*** Representatives
- Department of Learning Updates
- District and Campus Improvement Plans
- Tentative Next DEIC Meeting Topics
- Adjourn

Welcome & Introductions

Judy Walling - Deputy Superintendent

DEIC Member List

DEIC Responsibilities

In compliance with Education Code 11.251, the Districtwide Educational Improvement Council (committee) shall advise the Board or its designee in establishing and reviewing the District's educational goals, objectives, and major Districtwide classroom instructional programs identified by the Board or its designee. The committee shall serve exclusively in an advisory role except that the committee shall approve staff development of a Districtwide nature.

Naming of Facilities

Judy Walling - Deputy Superintendent

Naming of Facilities - CW (Local)

- Naming Committee CW (Local) - Nominate, vote, and approve 2 community representatives and 2 parent representatives for the naming committees of:
  - Middle School #3

- These committee members must live in the district and cannot be district employees. (Nominations)

- This time next year, we will focus on naming the repurpose of old Irvin Elem and possibly Jenkins

Department of Learning Updates

M*Powered Professional Learning, Accountability 2018, and Social & Emotional Well-Being

M*Powered Professional Learning

Courtney Carpenter - Executive Director of Innovation & Learning

MIDLOTHIAN ISD
INSPIRING EXCELLENCE

M*POWERED 2020

THREE-YEAR PLAN

Year 1

CAPACITY

Creating a foundation of shared understandings

Year 1: Professional learning focuses on continuous teacher support. The learning community is getting acquainted with how teaching and learning has been impacted by the 1:1 device implementation and the rollout of new curriculum documents.

Year 2

CREATIVITY

Personalizing learning for teachers

Year 2: Professional learning focuses on the thoughtful designing of lessons with full integration of technology. The learning community is able to explore creative and innovative options for accomplishing teaching and learning goals.

Year 3

TRANSFORMATION

Personalizing learning for students

Year 3: Professional learning focuses on designing and implementing transformational, personalized learning. The learning community can celebrate the student's ability to choose from a robust set of aligned learning options that fit in the learner's needs.

M*Powered 3-Year Timeline

- Year 1 (2017-2018)
- Year 2 (2018-2019)
- Year 3 (2019-2020)

State Accountability 2018

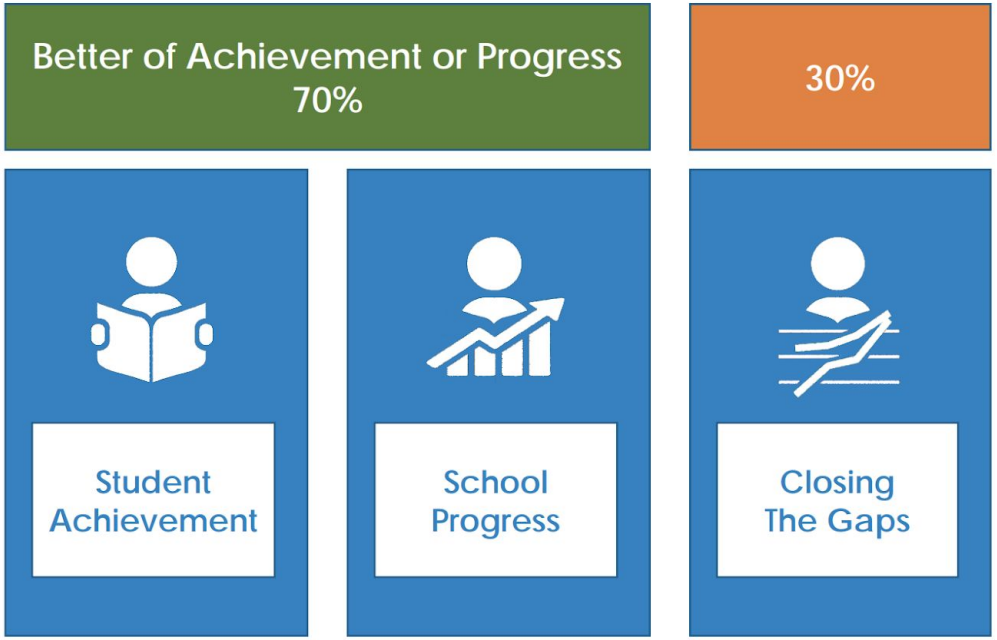
Judy Walling - Deputy Superintendent

Overall, results compare favorably to our peers and exceed the state results.

Texas Student Performance Levels

Master's Grade Level	Meets Grade Level	Approaches Grade Level	Did Not Meet Grade Level
Shows mastery of the course content - student is on track for college and career readiness.	Shows strong knowledge of course content - student is prepared to progress to the next grade level.	Shows some knowledge of the course content, but may be missing critical elements - student may need additional support in the coming year.	Shows a lack of basic understanding of course content - student needs significant support in the coming year.

Three Domains: Combining to Calculate Overall Rating



Student Achievement Domain: Performance

Elementary/Middle Schools	Weight
▪ STAAR	100%
High Schools, K–12, and Districts	
▪ STAAR	40%
▪ College, Career, and Military Readiness (CCMR)	40%
▪ Graduation Rate	20%

The CCMR denominator is the group of 2016 annual graduates.

Student who accomplishes any 1 indicator is in numerator.

All CCMR indicators lag by one year. (CCMR data used in 2017–18 accountability could be as far back as 2014-2015 school year.)

Student Achievement: CCM-R Indicators for HS

College Ready

- Meet criteria on AP/IB exams
- Meet TSI criteria (SAT/ACT/TSIA)
- Complete college partner college prep courses
- Complete dual credit/OnRamps courses
- Earn an associate's degree
- Meet standards on composite indicators indicating readiness

Career Ready

- Earn industry certification
- Get admitted to post-secondary industry certification program

Military Ready

- Enlist in the Armed Forces

School Progress: Growth

Student Achievement

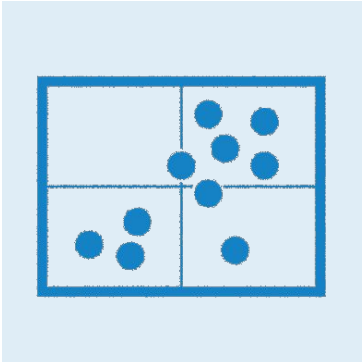
School Progress

Closing The Gaps

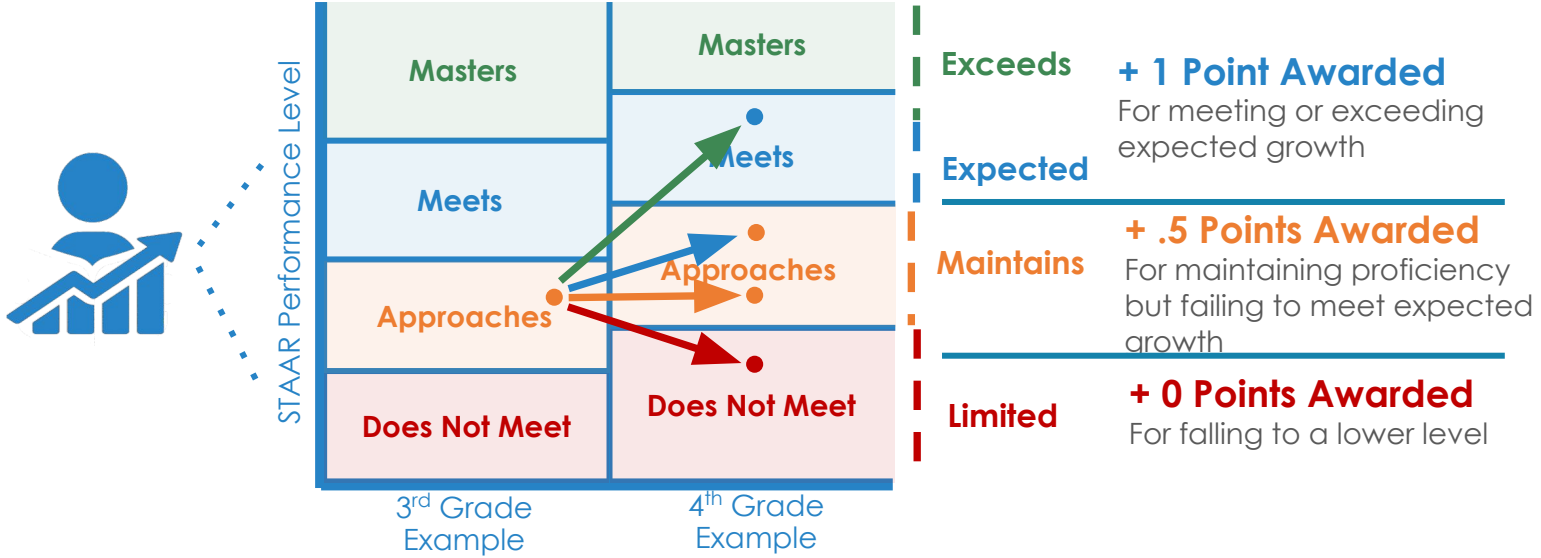
School Progress: Two Aspects to Progress

Part A: Student Growth

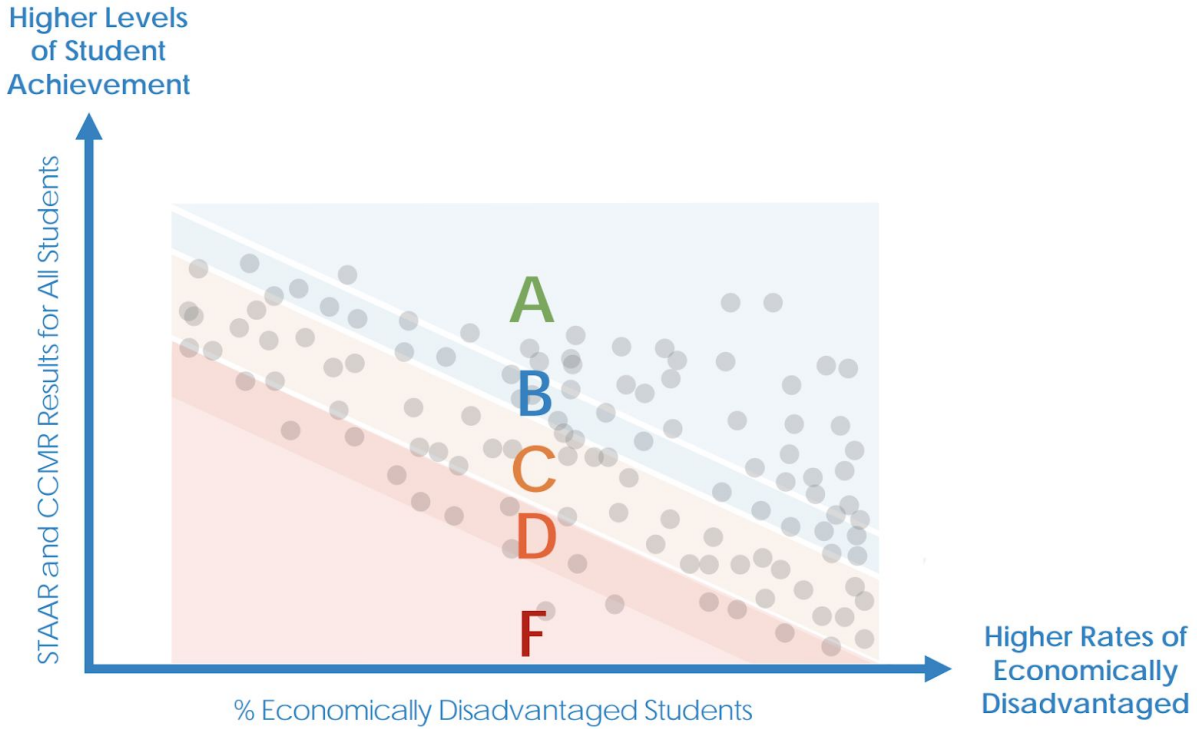
Part B: Relative Performance



Student Growth: Measuring Advancement



Relative Performance: Measuring School Progress



Closing the Gaps: Ensuring Educational Equity

Student Achievement

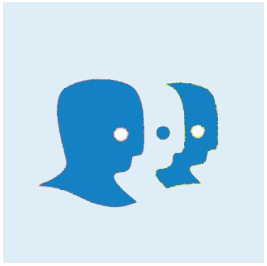
School Progress

Closing The Gaps

Closing the Gaps: Ensuring Educational Equity

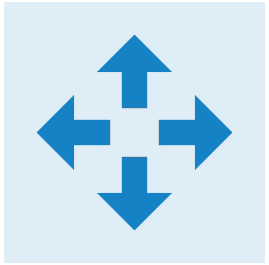
All Students

Race/Ethnicity

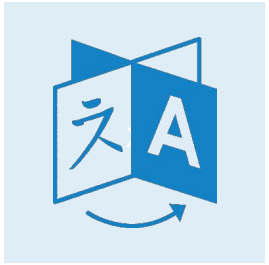


Special Education

Continuously Enrolled and Mobile



English Learners (ELs)



Economically Disadvantaged

Texas Education Agency

2018 Accountability Ratings Overall Summary

MIDLOTHIAN ISD (070908)

	Component Score	Scaled Score		Rating
Overall		88		B
Student Achievement		89	70%	B
STAAR Performance	56	87		
College, Career and Military Readiness	60	90		
Graduation Rate	97.7	90		
School Progress		80		B
Academic Growth	70	80		B
Relative Performance (Eco Dis: 22.2%)	58	71		C
Closing the Gaps	78	86	30%	B

Social & Emotional Well-Being

Becky Wiginton - Director of College/Career Readiness & Guidance

Social & Emotional Well-Being

Character Education & Guidance - Elementary

- Restorative Practices
- Digital Citizenship
- Character Education Programs
    - Character Counts - 6 Pillars of Character
    - Pyramid of Success - The Journey to Success
- Campus Guidance
- REACH Council - Rainbow Days
- Kindness Clubs
- Campus Rally's/Assemblies (monthly)
- Focus on Character recognition at assemblies and award ceremonies
- Service Projects
- Student Ambassadors
- Buddy classrooms
- The Great Kindness Challenge

Social & Emotional Well-Being

Character Education & Guidance - Secondary

- Restorative Practices
- Digital Citizenship
- Start with Hello Week - Sandy Hook Promise
    - Promotes culture of inclusion and connectedness
- SEAL and SEALette groups
- Kindness Clubs
- Kindness videos showcased on campus news
- Rachel's Challenge - Friends of Rachel Club
- REACH Council
- Aim for Success
    - Radical - Bullying and Cyberbullying
    - Focus on Success - Healthy Relationships
    - Power to Succeed - Drug and Alcohol
- Campus mottos
- Mix It Up Lunch
    - National Initiative that promotes tolerance and acceptance

Social & Emotional Well-Being

Professional Learning

- Crisis Intervention and Recovery Training
  - Provided knowledge necessary to meet the mental health needs of students and staff following a school-associated crisis event.
  - Reaffirm both the physical health and mental health of students
  - Facilitate adaptive coping
  - Restore basic problem-solving abilities
  - Begin to return to pre-crisis levels of functioning
- Suicide and Threat Assessment Training
  - Process and procedures for consistent school/district-wide approach to threat and suicide risk assessment
  - Early identification of warning signs, primary prevention strategies to “break the code of silence”; an overview of risk assessment models and tools; assessment procedures; and strategies for interventions and postventions

District & Campus Improvement Plans

Courtney Carpenter - Executive Director of Innovation & Learning
Melissa Wolfe - Executive Director of Specialized Learning

The *"WHAT" - DIP/CIP*

The MISD Compass

- Guides the navigation & orientation of district vision, mission, & beliefs
- Provides alignment
- Creates balance
- Allows opportunity to change course
- Calibrates for accuracy & accountability of district resources

The *"WHY" behind the DIP/CIP*

The Data Points Used:

- Cultural Tenets
- Learner Profile
- Visionary Leader Profile
- TTESS/TPESS
- Strategic Plan

- Survey Priorities
  - Learner Experience
  - What We Measure
  - BrightBytes
  - Culture & Climate - *Youth Truth*
- District Comprehensive Needs Assessment (CNA)

The Goals of the *"WHY" - DIP/CIP*

Goal 1: Design innovative learning environments while increasing academic rigor through aligned teaching and learning.

Goal 2: Develop a comprehensive staffing plan to foster innovation, effective communication and a high performing culture throughout the district.

Goal 3: Provide a safe and secure learning environment that supports the social and emotional well-being of our school community.

Goal 4: Facilitate budget process and building designs through allocated district resources that foster flexible and innovative learning spaces.

Goal 5: Provide support and resources to cultivate customization and personalization through blended learning opportunities.

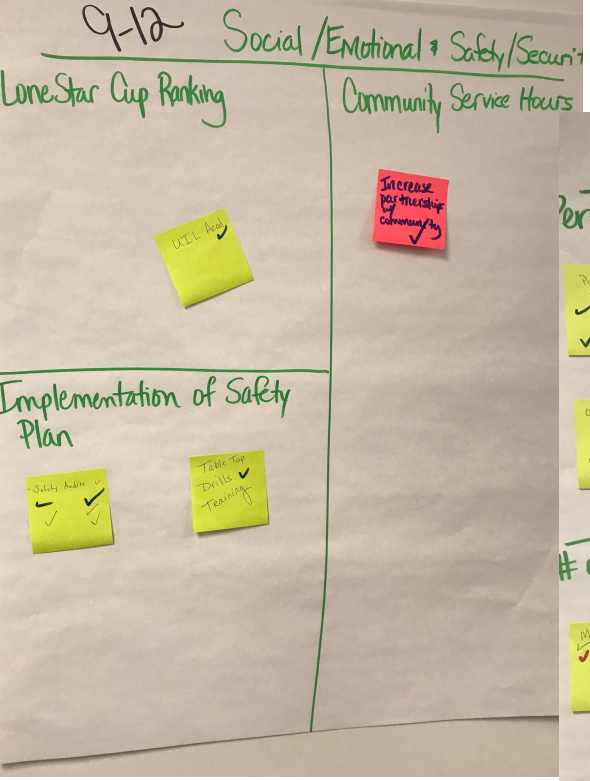
Goal 6: Build a strong foundation of the MISD culture through communication and engagement t
empower all stakeholders.

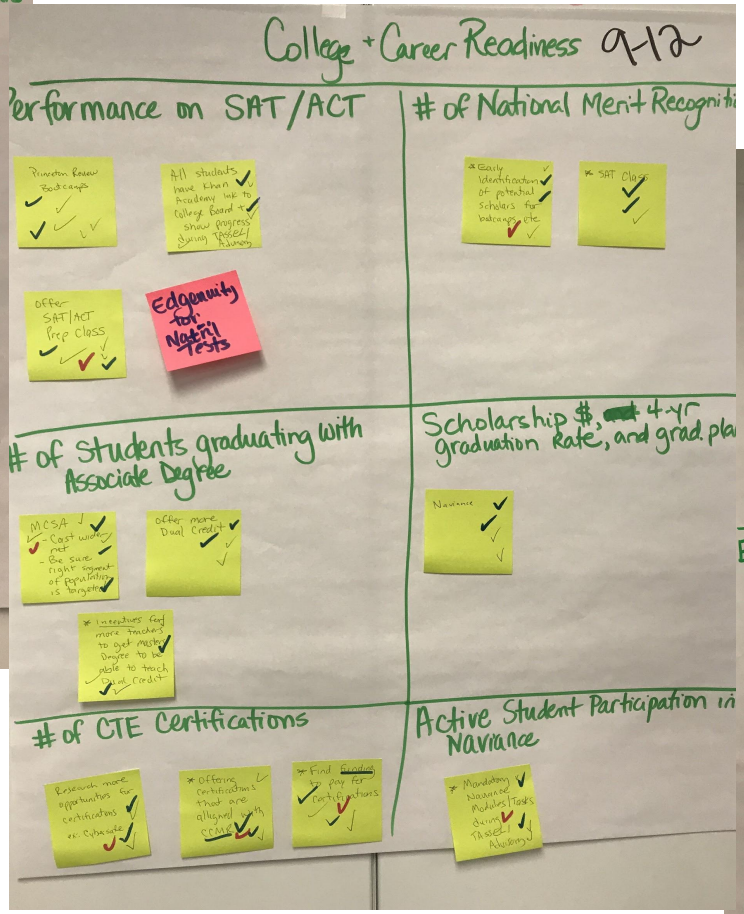
Process - *"How"*

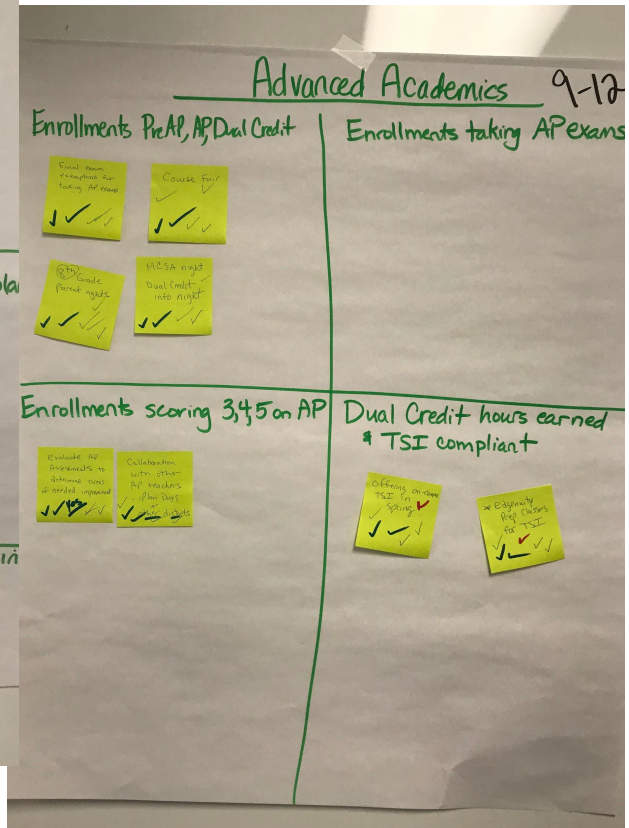
Goals to Performance Objectives to Strategies

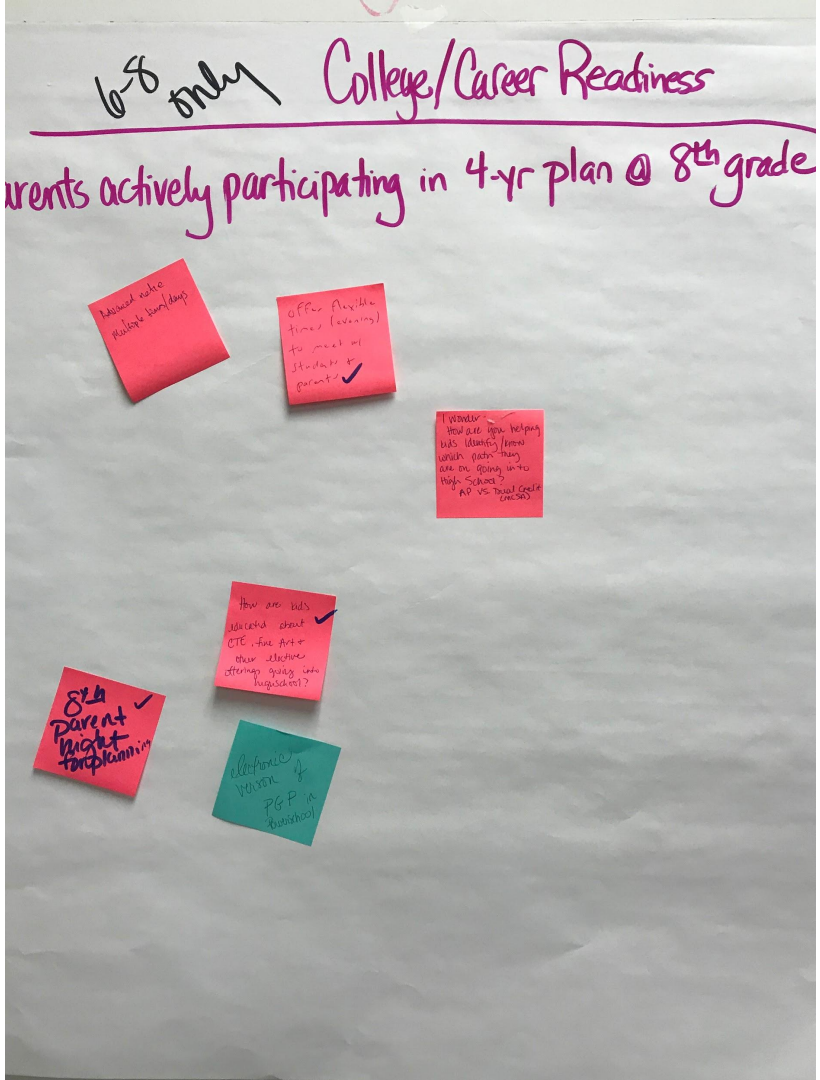
Gallery walk -

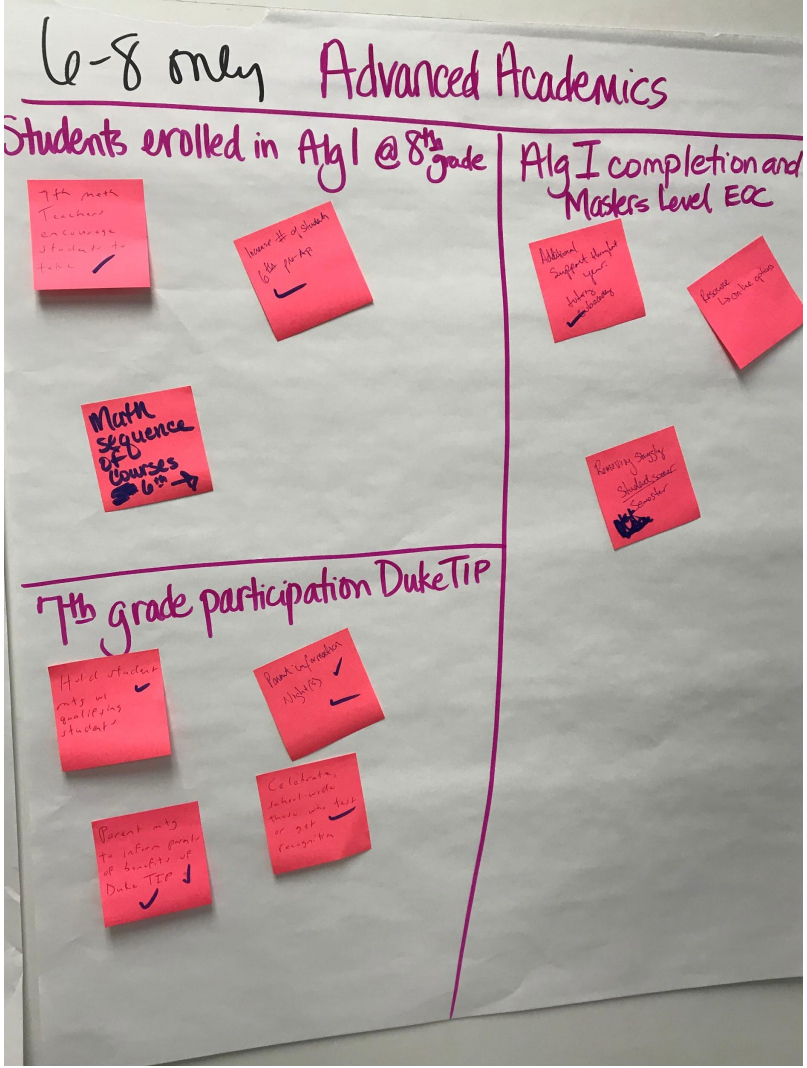
- ✓ (yes it fits)
- X (no it doesn't fit)
- ? (i don't understand why it's here?)
- I WONDER… (wants to add something additional)

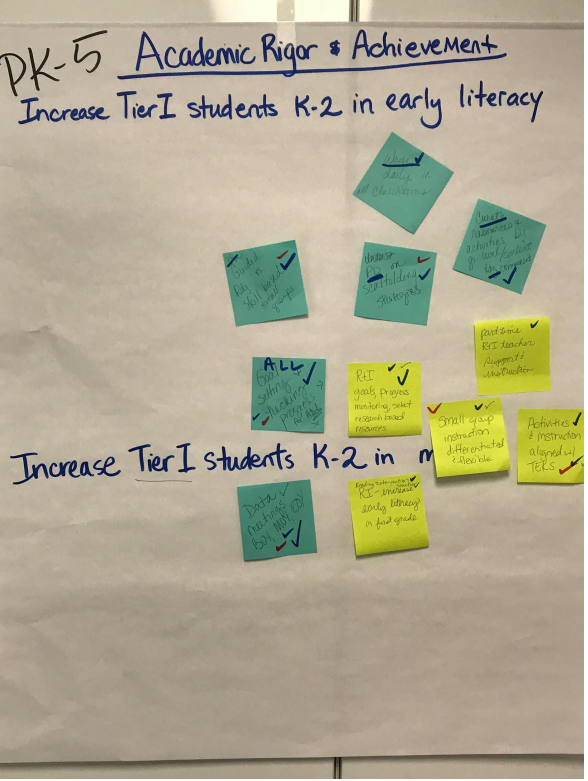

9-12
Social/Emotional & Safety/Securi
Lone Star Cup Ranking
UIL Acad
Community Service Hours
Increase partnership w/ community
Implementation of Safety Plan
Safety Audits
Table Top Drills Training

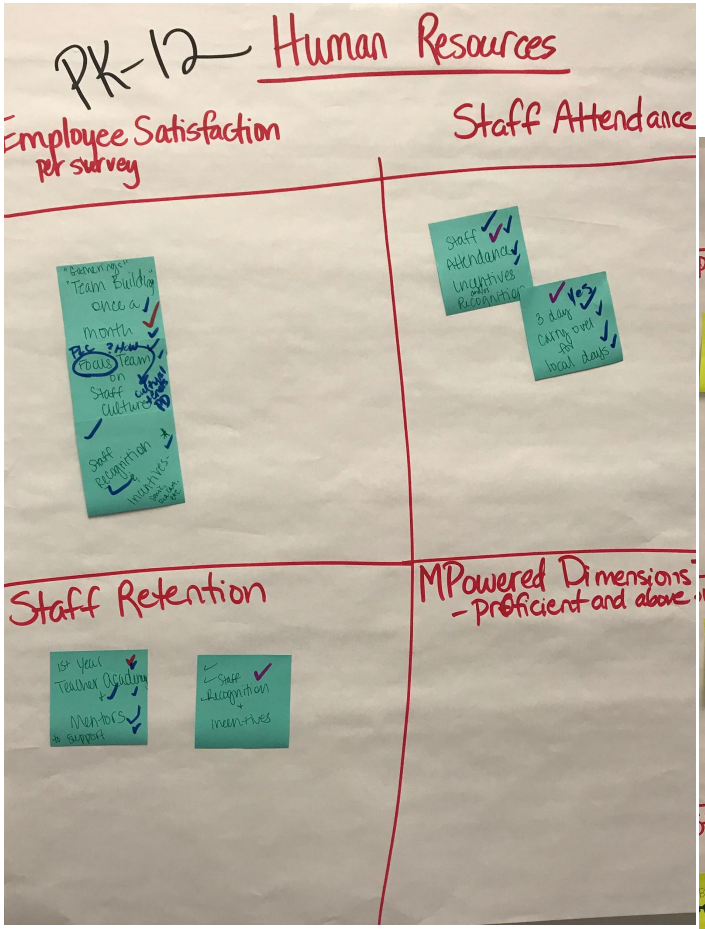

College + Career Readiness 9-12
Performance on SAT/ACT
Princeton Review Bootcamps
All students have Khan Academy link to College Board + show progress during TASSEL/Advisory
Offer SAT/ACT Prep Class
Edgenuity for Natl Tests
# of National Merit Recogniti
* Early Identification of potential scholars for bootcamps etc
* SAT Class
# of Students graduating with Associate Degree
MCSA
- Cost wider net
- Be sure right segment of population is targeted
Offer more Dual Credit
* Incentives for more teachers to get master Degree to be able to teach Dual Credit
Scholarship $, 4-yr graduation Rate, and grad. pla
Naviance
# of CTE Certifications
Research more opportunities for certifications ex. Cybersafe
* Offering certifications that are alligned with CCMR
* Find Funding to pay for Certifications
Active Student Participation in Naviance
* Mandatory Naviance Modules/Tasks during TASSEL/Advisory

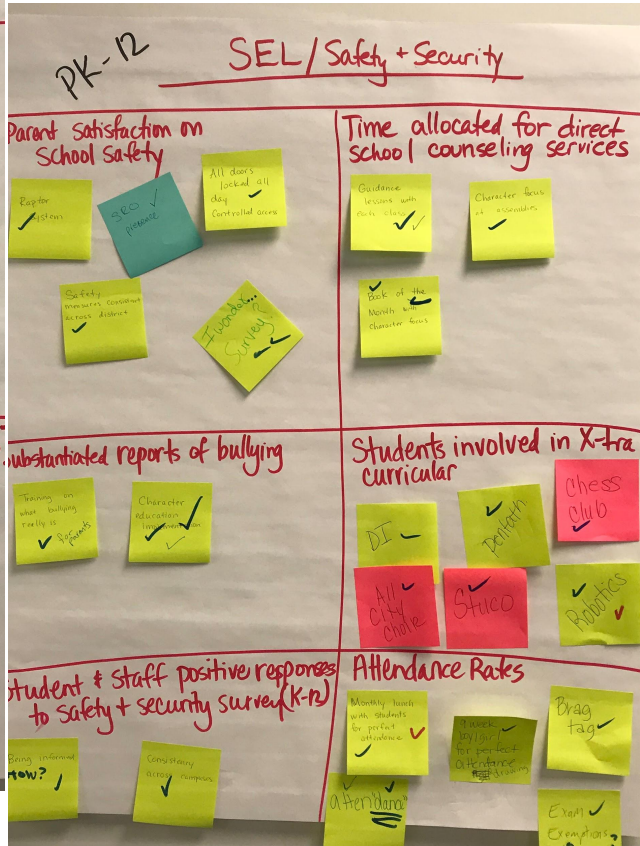

Advanced Academics 9-12
Enrollments PreAP, AP, Dual Credit
Final exam exemptions for taking AP exams
Course Fair
8th Grade Parent nights
MCSA night Dual Credit info night
Enrollments taking AP exams
Enrollments scoring 3,4,5 on AP
Evaluate AP Assessments to determine cuts if needed improvement
Collaboration with other AP teachers - Plan Days for districts
Dual Credit hours earned & TSI compliant
Offering on-campus TSI in Spring
* Edgenuity Prep Classes for TSI


6-8 only
College/Career Readiness
arents actively participating in 4-yr plan @ 8th grade
Advanced notice multiple times/days
offer flexible times (evening) to meet w/ students & parents
I wonder How are you helping kids identify/know which path they are on going into High School? AP vs. Dual Credit (NCSA)
How are kids educated about CTE, fine Art + other elective offerings going into high school?
8th parent night for planning
electronic version of PGP in Powerschool


6-8 only
Advanced Academics
Students erolled in Alg I @ 8th grade
7th math Teachers encourage students to take
Math sequence of courses 6th
Alg I completion and Masters Level EOC
Additional support thereafter year
Resource
Remedy Staggy Student Sooner
7th grade participation Duke TIP
Hold student mtg w/ qualifying students
Parent information Night(s)
Parent mtg to inform parents of benefits of Duke TIP
Celebrate school-wide those who test or get recognition


PK-5 Academic Rigor & Achievement
Increase Tier I students K-2 in early literacy
Increase Tier I students K-2 in


PK-12 Human Resources
Employee Satisfaction per survey
Staff Attendance
Staff Retention
MPowered Dimensions - proficient and above


PK-12 SEL / Safety + Security
Parent Satisfaction on School Safety
Time allocated for direct school counseling services
Substantiated reports of bullying
Students involved in X-tra curricular
Student & Staff positive responses to safety + security survey (K-12)
Attendance Rates

Plan4Learning

District and Campuses conduct Formative Checks in November, February, & June

All plans were approved at the October 15, 2018 Board Meeting and are now posted to the District Website

Future DEIC Topics

Judy Walling - Deputy Superintendent

Tentative Topics for Upcoming DEIC

- CTE, CCR&G (advisory component)
- Re-purpose of Irvin Elementary facility
- Bond 2016 Updates
- Safety & Security
- TAPR
- Calendar
- Textbook Adoption ELAR

Upcoming DEIC Dates

Future Meeting Dates:

December 10, 2018
February 26, 2019
April 30, 2019

Questions and Comments